Anglophone West Africa: Education, Credentials, Recruitment & Resources

Gambia, Ghana, Liberia, Nigeria, Sierra Leone

NAFSA Conference
Washington DC, May 2008

Presenters:
Nancy Keteku, REAC for Africa, Accra, Ghana
Folashade Adebayo, EducationUSA, Abuja, Nigeria
James Meyers, Educational Credential Evaluators, Inc.
History: A series of constitutions after World War II granted Nigeria greater autonomy; independence came in 1960. Following nearly 16 years of military rule, a new constitution was adopted in 1999, and a peaceful transition to civilian government was completed. The government continues to face the daunting task of reforming a petroleum-based economy, whose revenues have been squandered through corruption and mismanagement, and institutionalizing democracy. In addition, Nigeria continues to experience longstanding ethnic and religious tensions. Although both the 2003 and 2007 presidential elections were marred by significant irregularities and violence, Nigeria is currently experiencing its longest period of civilian rule since independence. The general elections of April 2007 marked the first civilian-to-civilian transfer of power in the country's history.

Religions: Muslim 50%, Christian 40%, indigenous beliefs 10%
Languages: English (official), Hausa, Yoruba, Igbo (Ibo), Fulani

The Educational System of Nigeria

Source: http://www.internationalcomparisons.org.uk
West African Examinations Council

General Certificate of Education

ORDINARY LEVEL

DECEMBER 1988

This is to Certify that:

having been in attendance at the following recognised school

COMPRIHENSIVE HIGH SCHOOL, TLUTTUN GSONO

sat the Joint Examination for the School Certificate and General Certificate of Education and obtained the results shown below.

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>GRADE</th>
<th>O.C.E. ORDINARY LEVEL RESULT</th>
<th>SCHOOL CERTIFICATE EQUIVALENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH LANGUAGE</td>
<td>4</td>
<td>CREDIT</td>
<td>CRFDTT</td>
</tr>
<tr>
<td>GOVERNMENT</td>
<td>4</td>
<td>CREDIT</td>
<td>CRFDTT</td>
</tr>
<tr>
<td>ECONOMICS</td>
<td>8</td>
<td>PASS</td>
<td>PASS</td>
</tr>
<tr>
<td>MATHEMATICS</td>
<td>5</td>
<td>CREDIT</td>
<td>CRFDTT</td>
</tr>
<tr>
<td>COMMERCE</td>
<td>8</td>
<td>PASS</td>
<td>PASS</td>
</tr>
<tr>
<td>SUBJECTS RECORDED</td>
<td></td>
<td>FTVF</td>
<td>FIVE</td>
</tr>
</tbody>
</table>

CANDIDATE No. 18653060

CERTIFICATE No. NGSG 853665 A

CD 20

Chairman of Council

Registrar to the Council

Any alteration or erasure renders this certificate valueless.
The West African Examinations Council

Senior School Certificate

JUNE 1995

This is to certify that:

sat the Examination for the Senior School Certificate at the following centre

SAINT GREGORY'S COLLEGE, OBALENDE, LAGOS

and obtained the results shown below.

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH LANGUAGE</td>
<td>3</td>
</tr>
<tr>
<td>GEOGRAPHY</td>
<td>3</td>
</tr>
<tr>
<td>ECONOMICS</td>
<td>5</td>
</tr>
<tr>
<td>MATHEMATICS</td>
<td>3</td>
</tr>
<tr>
<td>FURTHER MATHEMATICS</td>
<td>7</td>
</tr>
<tr>
<td>PHYSICS</td>
<td>7</td>
</tr>
<tr>
<td>CHEMISTRY</td>
<td>3</td>
</tr>
<tr>
<td>BIOLOGY</td>
<td>3</td>
</tr>
<tr>
<td>AGRIC SCIENCE</td>
<td>7</td>
</tr>
<tr>
<td>SUBJECTS RECORDED</td>
<td>NINE</td>
</tr>
</tbody>
</table>

CANDIDATE No. 24109117

CERTIFICATE No. NGSS 0279355

Chairman of Council

Registrar to the Council

Any alteration or erasure invalidates this certificate.
On-line verification of WAEC results

http://www.waecdirect.org/

records available from 1991
THE WEST AFRICAN EXAMINATIONS COUNCIL

NAME AND DATE OF EXAMINATION

WEST AFRICAN SENIOR SCHOOL CERTIFICATE EXAMINATION NOV/DEC. 2001

EXAMINATION NUMBER | NAME OF CANDIDATE | SEX | DATE OF BIRTH
---------------------|-------------------|-----|---------------
5010137240           |                  | MALE | 03/03/1983

NAME OF CENTRE

ABA

DATE OF ISSUE
07/05/2002

NOTIFICATION OF RESULTS

<table>
<thead>
<tr>
<th>NAME OF SUBJECT</th>
<th>GRADE</th>
<th>INTERPRETATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMMERCE</td>
<td>E8</td>
<td>PASS</td>
</tr>
<tr>
<td>CHRISTIAN RELIGIOUS KNOWLEDGE</td>
<td>E3</td>
<td>GOOD</td>
</tr>
<tr>
<td>ECONOMICS</td>
<td>C4</td>
<td>CREDIT</td>
</tr>
<tr>
<td>GOVERNMENT</td>
<td>C4</td>
<td>CREDIT</td>
</tr>
<tr>
<td>LITERATURE IN ENGLISH</td>
<td>O7</td>
<td>PASS</td>
</tr>
<tr>
<td>ENGLISH LANGUAGE</td>
<td>C6</td>
<td>CREDIT</td>
</tr>
<tr>
<td>I.G.C.E LANGUAGE</td>
<td>C4</td>
<td>CREDIT</td>
</tr>
<tr>
<td>MATHEMATICS</td>
<td>C6</td>
<td>CREDIT</td>
</tr>
<tr>
<td>BIOLOGY</td>
<td>C6</td>
<td>CREDIT</td>
</tr>
</tbody>
</table>

NO OF SUBJECTS LISTED = 09

This is a provisional notification of results for use by the candidate to whom it applies, and does not represent a Certificate. VALID FOR ONE YEAR FROM THE DATE OF ISSUE.
FORM S. R. 01

Re: L/SED/GCE/SSCE/WASSCE/CAND/18/0-SEAS /VOL 40/192

Educational Credential Evaluators INC.,
ECE, P. O Box 514076 Milwaukee,
W 153203 – 3470.
U. S. A.

Dear Sir/Madam,

STATEMENT OF RESULT

NOTE: This Statement of Result MUST NOT BE TRANSFERRED to the person in respect of whom it has been issued.

I have been asked by of 6433 Mission Terrace Apt. C 46254 Indianapolis Indian Baptist High School, Ile-Oluji for May/June 2001 WASSCE

Our records show that whose photograph is embossed above sat the examination with Index Number 4291110/006

Details of his/her performance are as follows:

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>GRADE</th>
<th>RESULT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics</td>
<td>D7</td>
<td>Pass</td>
</tr>
<tr>
<td>Geography</td>
<td>E8</td>
<td>Pass</td>
</tr>
<tr>
<td>English Language</td>
<td>R3</td>
<td>Good</td>
</tr>
<tr>
<td>Yoruba Language</td>
<td>X</td>
<td>Absent</td>
</tr>
<tr>
<td>Mathematics</td>
<td>B3</td>
<td>Good</td>
</tr>
<tr>
<td>Agricultural Science</td>
<td>D7</td>
<td>Pass</td>
</tr>
<tr>
<td>Biology</td>
<td>C5</td>
<td>Credit</td>
</tr>
<tr>
<td>Chemistry</td>
<td>C6</td>
<td>Credit</td>
</tr>
<tr>
<td>Physics</td>
<td>C6</td>
<td>Credit</td>
</tr>
</tbody>
</table>

OVERALL RESULT: PASS WASSCE IN EIGHT PAPERS.

You will have to satisfy yourself that one and the same person.

Yours faithfully,

F. N. ANOKWURU (MRS.)
RESULTS AND CERTIFICATE OFFICER

CHIEF O. O. ADULOJO
HEAD OF NATIONAL OFFICE

NOTE: ANY ALTERATION ON THIS SHEET RENDERS IT INVALID.
**NATIONAL EXAMINATIONS COUNCIL**  
P.M.B. 159 MINNA, NIGERIA  

**CONFIRMATION OF 2000 SSCE RESULT**

<table>
<thead>
<tr>
<th>School Number</th>
<th>020490</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Name</td>
<td>STARS INT. COLLEGE IKORODU</td>
</tr>
<tr>
<td>Registration No.</td>
<td>10251131GJ</td>
</tr>
<tr>
<td>Candidate Name</td>
<td></td>
</tr>
<tr>
<td>Sex</td>
<td>FEMALE</td>
</tr>
<tr>
<td>State of Origin</td>
<td>ONDO</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Subject Description</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language</td>
<td>C6</td>
</tr>
<tr>
<td>Mathematics</td>
<td>B3</td>
</tr>
<tr>
<td>Yoruba Language</td>
<td>C6</td>
</tr>
<tr>
<td>Economics</td>
<td>B3</td>
</tr>
<tr>
<td>Geography</td>
<td>C6</td>
</tr>
<tr>
<td>Biology</td>
<td>C4</td>
</tr>
<tr>
<td>Chemistry</td>
<td>C5</td>
</tr>
<tr>
<td>Physics</td>
<td>D7</td>
</tr>
<tr>
<td>Agricultural Science</td>
<td>C4</td>
</tr>
</tbody>
</table>

*This document is sent to the requesting institution direct from National Examinations Council headquarters on the understanding that it is for the use of the institution only. It is illegal for a candidate or his/her relation to be in possession of it or to present it to any organisation for any purpose whatsoever. Should this happen, the document should be dishonoured.*

Confirmed by: 

Receipt Number: 76219  
of 07/01/2003
### Post-Secondary Educational Credentials in Nigeria

<table>
<thead>
<tr>
<th>Credential Name</th>
<th>Admission Requirement</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>National Diploma</td>
<td>SSC</td>
<td>2 years</td>
</tr>
<tr>
<td>Higher National Diploma</td>
<td>National Diploma</td>
<td>2 years</td>
</tr>
<tr>
<td>Bachelor degree in Arts, Science or Education</td>
<td>SSC along with UME</td>
<td>4 years (3 years after A-levels in old system)</td>
</tr>
<tr>
<td>Bachelor degree in Architecture, Engineering, Law, Pharmacy or Technology</td>
<td>SSC along with UME</td>
<td>5 years (4 years after A-levels in old system)</td>
</tr>
<tr>
<td>Bachelor of Medicine and Bachelor of Surgery</td>
<td>SSC along with UME</td>
<td>6 years (5 years after A-levels in old system)</td>
</tr>
<tr>
<td>Doctor of Veterinary Medicine</td>
<td>SSC along with UME</td>
<td>6 years (5 years after A-levels in old system)</td>
</tr>
<tr>
<td>Post Graduate Diploma</td>
<td>Bachelor Degree or Higher National Diploma</td>
<td>1 year</td>
</tr>
<tr>
<td>Master Degree</td>
<td>Bachelor Degree or Higher National Diploma</td>
<td>1 to 2 years</td>
</tr>
<tr>
<td>Doctor of Philosophy</td>
<td>Usually a Master degree, in some cases a Bachelor degree</td>
<td>2 to 3 years after Master 3 to 5 years after Bachelor</td>
</tr>
</tbody>
</table>
Nigeria:
Higher Education Programs

• **Polytechnics and Colleges**
  – Established to train technical middle-level manpower
    • [http://nigeria.usembassy.gov/nigeria_polycolleges.html](http://nigeria.usembassy.gov/nigeria_polycolleges.html)
    • Website includes listing of all federal and state institutions
    • Website includes information on polytechnic consolidation, federal colleges of education, and polytechnics awarding degrees (by affiliation with universities).
    • Website of JAMB (Joint Admissions and Matriculation Board) including list of polytechnics and colleges.

• **Universities**
  – Accreditation of universities is done by the National Universities Commission (NUC)
    • [http://www.nuc.edu.ng/](http://www.nuc.edu.ng/) (Website includes a listing of all recognized universities in Nigeria:
# Nigeria: Polytechnic consolidation

## 4. CONSOLIDATION AT A GLANCE

<table>
<thead>
<tr>
<th>S/No.</th>
<th>UNIVERSITY</th>
<th>NEW CAMPUS(ES)</th>
<th>REMARKS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>University of Agriculture, Abeokuta</td>
<td>Ilaro Campus (former Federal Polytechnic)</td>
<td>May have to convert the University from special (Agriculture) to conventional so that it can have an Institute/Faculty of Education to take over the FCOE and a regular Faculty of Engineering to absorb the Federal Polytechnic.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Osiele Campus (former Federal COE)</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>University of Abuja</td>
<td>Nasarawa Campus (former Federal Polytechnic)</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>University of Technology, Akure</td>
<td>Ado-Ekiti Campus (former Federal Polytechnic)</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Nnamdi Azikiwe University, Awka</td>
<td>Oko Campus (former Federal Polytechnic)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Ununze Campus (former Federal COE)</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Ahmadu Bello University, Bauchi</td>
<td>Gomina Campus (former Federal Polytechnic)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Gombe Campus (former Federal COE Technical)</td>
<td></td>
</tr>
</tbody>
</table>
Proposal for establishment of “City Universities” in Lagos and Kaduna

5. CITY UNIVERSITY OF LAGOS
(former Yaba College of Technology)

<table>
<thead>
<tr>
<th>INSTITUTION</th>
<th>CAMPUSES</th>
<th>ACADEMIC PROGRAMMES</th>
<th>STAFF STRENGTH</th>
<th>STUDENTS’ ENROLMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Academic</td>
<td>Non-academic</td>
</tr>
<tr>
<td>Yaba College of Technology, Lagos (established 1947) Often described as “the cradle of tertiary education in Nigeria”</td>
<td>Two Campuses as follows: a. Yaba (main Campus) b. Epe Campus under construction for the proposed Schools of Agriculture and Maritime Studies</td>
<td>37 programmes at ND, HND, BTech and PGD and levels. The BTech in 11 programmes are run by affiliation with the UNN while the PGD programmes by affiliation with FUT Minna.</td>
<td>481</td>
<td>1,292</td>
</tr>
</tbody>
</table>

SOURCE: The Registrar, Yaba College of Technology, Lagos.

(former Kaduna Polytechnic)

<table>
<thead>
<tr>
<th>INSTITUTION</th>
<th>CAMPUSES</th>
<th>ACADEMIC PROGRAMMES</th>
<th>STAFF STRENGTH</th>
<th>STUDENTS’ ENROLMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Academic</td>
<td>Non-academic</td>
</tr>
<tr>
<td>Kaduna Polytechnic (established in 1956 as a Technical Institute and converted to a Polytechnic 12 years later in 1968)</td>
<td>Four Campuses as follows: a. Tudun Wada housing the College of Engineering, College of Science Tech and Central Admin. b. CAABS for Admin and Business courses. c. Barnawa for Environ Studies (Architecture, Surveying etc). d. By-pass Campus for special and rehabilitative education.</td>
<td>151 programmes at Certificate, pre-NCE (Tech), NCE (Tech), ND, Advanced Diploma, HND, post-HND, BEd and PGD levels. The BTech in 6 programmes are run by affiliation with the FUT Minna while the pre-NCE and NCE programmes by affiliation with the Institute of Education, ABU Zaria.</td>
<td>1,094</td>
<td>2,410</td>
</tr>
</tbody>
</table>

SOURCE: The Registrar, Kaduna Polytechnic.
This is to Certify that

having passed the
prescribed Examinations
has on this day the

18th of September 2000

been awarded the

National Diploma

in

Industrial Maintenance Engineering

Lower Credit

Registrar

Rector

3rd July 2002

Date
# YABA COLLEGE OF TECHNOLOGY

P. M. B. 2011, YABA
LAGOS, NIGERIA
E-mail: registry@yabatech.edu.ng

School Of Engineering
Department: Industrial Maintenance Engineering
Programme: National Diploma
IN: Industrial Maintenance Engineering

OFFICIAL TRANSSCRIPT OF ACADEMIC RECORD

Student's Name:
Matriculation No.: F1998/3440021

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course Title</strong></td>
<td><strong>Code</strong></td>
<td><strong>Unit</strong></td>
<td><strong>Score</strong></td>
</tr>
<tr>
<td>ELECTRICAL ENG. SCIENCE</td>
<td>EE111</td>
<td>2</td>
<td>85</td>
</tr>
<tr>
<td>BASIC ELECT WISHOP.PRACTICE</td>
<td>EE113</td>
<td>1</td>
<td>70</td>
</tr>
<tr>
<td>USE OF ENGLISH</td>
<td>GNS101</td>
<td>2</td>
<td>62</td>
</tr>
<tr>
<td>CITIZENSHIP EDUCATION</td>
<td>GNS127</td>
<td>2</td>
<td>70</td>
</tr>
<tr>
<td>TECHNICAL DRAWING</td>
<td>MEG101</td>
<td>2</td>
<td>70</td>
</tr>
<tr>
<td>BASIC MECH. WISHOP PRACTICE</td>
<td>MEG103</td>
<td>1</td>
<td>84</td>
</tr>
<tr>
<td>MECH. ENG. SCIENCE</td>
<td>MEG107</td>
<td>3</td>
<td>40</td>
</tr>
<tr>
<td>INTRODUCTION TO STATISTICS</td>
<td>MST111</td>
<td>3</td>
<td>50</td>
</tr>
<tr>
<td>ALGEBRA &amp; TRIG.</td>
<td>MTH111</td>
<td>3</td>
<td>57</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester</th>
<th>Cumulative</th>
<th>Semester</th>
<th>Cumulative</th>
</tr>
</thead>
<tbody>
<tr>
<td>TU: 18.00</td>
<td>WGP: 58.25</td>
<td>GPA: 2.96</td>
<td>CTU: 18.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course Title</strong></td>
<td><strong>Code</strong></td>
<td><strong>Unit</strong></td>
<td><strong>Score</strong></td>
</tr>
<tr>
<td>FUNDAMENTALS OF ELECTRONICS</td>
<td>EEC124</td>
<td>3</td>
<td>55</td>
</tr>
<tr>
<td>ELECTRICAL WORKSHOP PRACTICE</td>
<td>EEC126</td>
<td>1</td>
<td>64</td>
</tr>
<tr>
<td>ELECT. MEASURE &amp; INSTRUMENTATION</td>
<td>EEC129</td>
<td>3</td>
<td>68</td>
</tr>
<tr>
<td>USE OF ENGLISH</td>
<td>GNS102</td>
<td>2</td>
<td>55</td>
</tr>
<tr>
<td>PRINCIPLES OF ECONOMICS</td>
<td>GNS126</td>
<td>2</td>
<td>45</td>
</tr>
<tr>
<td>CITIZENSHIP EDUCATION</td>
<td>GNS128</td>
<td>2</td>
<td>58</td>
</tr>
<tr>
<td>DESCRIPTIVE GEOMETRY</td>
<td>MEC102</td>
<td>2</td>
<td>48</td>
</tr>
<tr>
<td>INTRODUCTION TO THERMODYNAMICS</td>
<td>MEC108</td>
<td>3</td>
<td>51</td>
</tr>
<tr>
<td>MACHINE TOOLS TECHNOLOGY</td>
<td>MEC110</td>
<td>3</td>
<td>72</td>
</tr>
<tr>
<td>ALGEBRA &amp; ELEMENTARY TRIGONOMETRY</td>
<td>MTH112</td>
<td>2</td>
<td>48</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester</th>
<th>Cumulative</th>
<th>Semester</th>
<th>Cumulative</th>
</tr>
</thead>
<tbody>
<tr>
<td>TU: 23.00</td>
<td>WGP: 93.50</td>
<td>GPA: 2.76</td>
<td>CTU: 42.00</td>
</tr>
</tbody>
</table>

Page 1 of 3
# Lagos State Polytechnic

**Transcript**

**Rector:** Engr. Olawumi A. Gagbe, M.SC., FNASE, FIE, C.ENG.

**Ag. Registrar:** Prof. A. A. Makinde

**Our Ref.:** REC/ACAD/012

**NAME:**

**DEPARTMENT:** Civil Engineering Technology

**PROGRAMME:** ND

**REGISTRATION NO.:** CD/ND/21002

**PERIOD:** 1994/95

## 1ST SEMESTER

<table>
<thead>
<tr>
<th>COURSES</th>
<th>COURSE NO.</th>
<th>CREDIT HOURS</th>
<th>GRADE</th>
<th>GRADE POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Use of English I</td>
<td>GNS 111</td>
<td>2</td>
<td>CD</td>
<td>3.0</td>
</tr>
<tr>
<td>Gen. Psychology &amp; Sociology</td>
<td>GNS 121</td>
<td>2</td>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td>Algebra &amp; Elementary Trigonometry</td>
<td>MTH 101</td>
<td>3</td>
<td>D</td>
<td>3.0</td>
</tr>
<tr>
<td>Introduction to Statistics</td>
<td>STA 101</td>
<td>2</td>
<td>AB</td>
<td>7.0</td>
</tr>
<tr>
<td>Technical Drawing</td>
<td>MCE 101</td>
<td>2</td>
<td>A</td>
<td>8.0</td>
</tr>
<tr>
<td>Structural Mechanics</td>
<td>CEC 101</td>
<td>2</td>
<td>B</td>
<td>6.0</td>
</tr>
<tr>
<td>Basic Principles in Surveying I</td>
<td>CEC 103</td>
<td>2</td>
<td>B</td>
<td>6.0</td>
</tr>
<tr>
<td>Science &amp; Properties of Materials I</td>
<td>CEC 105</td>
<td>2</td>
<td>BC</td>
<td>5.0</td>
</tr>
<tr>
<td>Building Construction I</td>
<td>CEC 107</td>
<td>3</td>
<td>D</td>
<td>3.0</td>
</tr>
<tr>
<td>Workshop Technology I</td>
<td>CEC 109</td>
<td>2</td>
<td>AB</td>
<td>7.0</td>
</tr>
<tr>
<td>Introductory Hydrology</td>
<td>CEC 111</td>
<td>1</td>
<td>BC</td>
<td>2.5</td>
</tr>
</tbody>
</table>

GPA: 2.28  
CGPA: 2.28

**SEMESTER CREDIT HOURS:** 23  
**SEMESTER GRADE POINTS:** 52.6

## 2ND SEMESTER

<table>
<thead>
<tr>
<th>COURSES</th>
<th>COURSE NO.</th>
<th>CREDIT HOURS</th>
<th>GRADE</th>
<th>GRADE POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication Skill I</td>
<td>GNS 112</td>
<td>2</td>
<td>BC</td>
<td>5.0</td>
</tr>
<tr>
<td>Economics</td>
<td>GNS 122</td>
<td>2</td>
<td>C</td>
<td>4.0</td>
</tr>
<tr>
<td>Cont. Social Prob. &amp; Outline</td>
<td>GNS 120</td>
<td>2</td>
<td>B</td>
<td>6.0</td>
</tr>
<tr>
<td>History of Nigeria</td>
<td>CEC 102</td>
<td>2</td>
<td>A</td>
<td>8.0</td>
</tr>
<tr>
<td>Strength of Materials</td>
<td>CEC 104</td>
<td>2</td>
<td>A</td>
<td>8.0</td>
</tr>
<tr>
<td>Land Surveying II</td>
<td>CEC 106</td>
<td>3</td>
<td>B</td>
<td>9.0</td>
</tr>
<tr>
<td>Science &amp; Properties of Materials II</td>
<td>CEC 108</td>
<td>3</td>
<td>C</td>
<td>6.0</td>
</tr>
<tr>
<td>Building Construction II</td>
<td>CEC 110</td>
<td>2</td>
<td>C</td>
<td>4.0</td>
</tr>
<tr>
<td>Workshop Technology II</td>
<td>CEC 112</td>
<td>2</td>
<td>BC</td>
<td>5.0</td>
</tr>
<tr>
<td>Introduction Fluid Mechanics</td>
<td>MTH 104</td>
<td>3</td>
<td>D</td>
<td>3.0</td>
</tr>
<tr>
<td>Calculus</td>
<td>MEC 102</td>
<td>2</td>
<td>B</td>
<td>6.0</td>
</tr>
</tbody>
</table>

GPA: 2.56  
CGPA: 2.43

**SEMESTER CREDIT HOURS:** 25  
**SEMESTER GRADE POINTS:** 64.0

---

*"If you give a man a fish, he will have a single meal. If you teach him how to fish, he will eat all his life."*
This is to certify that

having passed the prescribed Examinations

has on the...11th...day of Aug., 1987

been awarded the

HIGHER NATIONAL DIPLOMA

in...Fashion Design...

[Signature]

Ag. Registrar

[Signature]

Rector

11-8-87

Date of Issue
BY THE AUTHORITY OF THE COUNCIL AND THE SENATE OF

THE UNIVERSITY OF NIGERIA

Be It Known That

Is admitted to the Degree of Bachelor of Science in Food Science & Technology with Second Class Honours (Lower Division).

And with all the rights, privileges and immunities appertaining thereto, in consideration of the satisfactory completion in June 1988 of the studies and requirements as prescribed by the University.

In testimony whereof, we have caused our signatures and the common seal of the University to be affixed hereto, as provided by the University of Nigeria Law.

Given at Nsukka, Nigeria, this 10th day of December Nineteen Hundred and Eighty Eight

VICE-CHANCELLOR

REGISTRAR
Eduational credential Evaluator (ECE)
P.O. Box 514070,
Milwaukee, WI 52303-3470,
(414) 289-3400,
U. S. A.

Dear Sir/Madam,

ACADEMIC TRANSCRIPT

I forward herewith the academic transcript on his request that we do so for the purpose of enabling him gain admission into your institution.

I wish to inform you that transcripts are not normally forwarded directly to students or graduands, but to institutions or similar establishments that require them.

In the circumstance, please regard this transcript as a classified university document that should not be released to the student/graduand.

Yours faithfully,

S. C. ENYINDAH
for: REGISTRAR
UNIVERSITY OF LAGOS
LAGOS, NIGERIA

ACADEMIC TRANSCRIPT

940001077

NAME: [Redacted]

DATE OF BIRTH: 6th October, 1976

NATIONALITY: Nigerian

FACULTY: Social Sciences

YEARS OF ATTENDANCE: 1994 to 1998

DEGREE AWARDED: B.Sc. (Hons) Economics with First Class

YEAR OF AWARD: 1998

EXAMINATION RESULTS:

<table>
<thead>
<tr>
<th>SESSION: 1994/95 B.Sc. (Hons) Economics Yr. I</th>
<th>MARKS</th>
<th>GRADES</th>
<th>REMARKS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECN 111 Principles of Microeconomics 1</td>
<td>5.0</td>
<td>A</td>
<td></td>
</tr>
<tr>
<td>ECN 112 Introduction Statistics I</td>
<td>5.0</td>
<td>A</td>
<td></td>
</tr>
<tr>
<td>ECN 113 Introduction Mathematics I</td>
<td>5.0</td>
<td>A</td>
<td></td>
</tr>
<tr>
<td>GST 103 Nigerian Peoples and Culture</td>
<td>2.0</td>
<td>B</td>
<td></td>
</tr>
<tr>
<td>GST 102 Logic and Philosophy</td>
<td>3.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 100 Introduction to Psychology I</td>
<td>5.0</td>
<td>A</td>
<td></td>
</tr>
<tr>
<td>ECO 112 Principles of Macroeconomics</td>
<td>4.0</td>
<td>B</td>
<td></td>
</tr>
<tr>
<td>ECN 121 Introduction Statistics II</td>
<td>5.0</td>
<td>A</td>
<td></td>
</tr>
<tr>
<td>ECN 123 Introductory Mathematics II</td>
<td>4.0</td>
<td>B</td>
<td></td>
</tr>
<tr>
<td>GST 104 Political Science</td>
<td>4.0</td>
<td>A</td>
<td></td>
</tr>
<tr>
<td>GST 105 Use of English II</td>
<td>5.0</td>
<td>A</td>
<td></td>
</tr>
<tr>
<td>PSY 102 Introduction to Psychology II</td>
<td>4.0</td>
<td>A</td>
<td></td>
</tr>
<tr>
<td>BUS 221 Management II</td>
<td>4.0</td>
<td>A</td>
<td></td>
</tr>
<tr>
<td>GRY 106 Introduction to Human Geography</td>
<td>3.0</td>
<td>A</td>
<td>GPA 4.11</td>
</tr>
</tbody>
</table>

SESSION: 1995/96 B.Sc. (Hons) Economics Yr. II

<table>
<thead>
<tr>
<th>MARKS</th>
<th>GRADES</th>
<th>REMARKS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECN 211 Principles of Microeconomics A</td>
<td>A</td>
<td></td>
</tr>
<tr>
<td>ECN 212 Descriptive Statistics I A</td>
<td>A</td>
<td></td>
</tr>
<tr>
<td>ECN 213 Basic Mathematics for Economists A</td>
<td>A</td>
<td></td>
</tr>
<tr>
<td>ECN 214 Theories of Human Resources B</td>
<td>B</td>
<td></td>
</tr>
<tr>
<td>FSC 103 Introductory Computer Science B</td>
<td>B</td>
<td></td>
</tr>
<tr>
<td>BUS 211 Introduction to Business Management A</td>
<td>A</td>
<td></td>
</tr>
<tr>
<td>ACC 210 Financial Accounting A</td>
<td>A</td>
<td></td>
</tr>
<tr>
<td>ECO 211 Principles of Macroeconomics A</td>
<td>A</td>
<td></td>
</tr>
<tr>
<td>ECN 222 Statistics Methods and Applications A</td>
<td>A</td>
<td></td>
</tr>
<tr>
<td>ECN 223 Basic Mathematics for Economists II A</td>
<td>A</td>
<td></td>
</tr>
<tr>
<td>ECN 225 Labour Economics A</td>
<td>A</td>
<td></td>
</tr>
<tr>
<td>FIN 210 Introduction to Finance A</td>
<td>A</td>
<td>GPA 4.47</td>
</tr>
<tr>
<td>SESSION: 1996/97 B.Sc. (Hons) Economics Yr. III</td>
<td>MARKS</td>
<td>GRADES</td>
</tr>
<tr>
<td>-----------------------------------------------</td>
<td>-------</td>
<td>--------</td>
</tr>
<tr>
<td>ECN 311 Intermediate Macroeconomics</td>
<td>B</td>
<td></td>
</tr>
<tr>
<td>ECN 312 Economics Statistics</td>
<td>B</td>
<td></td>
</tr>
<tr>
<td>ECN 316 Monetary Economics</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>ECN 317 Mathematical Economics I</td>
<td>A</td>
<td></td>
</tr>
<tr>
<td>ECN 321 Intermediate Macroeconomics</td>
<td>A</td>
<td></td>
</tr>
<tr>
<td>ECN 322 Statistics Research Methods</td>
<td>A</td>
<td></td>
</tr>
<tr>
<td>ECN 323 Problems of Nigerian Economy</td>
<td>A</td>
<td></td>
</tr>
<tr>
<td>ECN 324 Taxation and Public Finance</td>
<td>A</td>
<td></td>
</tr>
<tr>
<td>ECN 325 Introductory Econometrics</td>
<td>A</td>
<td></td>
</tr>
<tr>
<td>ECN 326 Monetary Policy</td>
<td>A</td>
<td></td>
</tr>
<tr>
<td>ECN 327 Mathematical Economics</td>
<td>A</td>
<td></td>
</tr>
<tr>
<td>ECN 333 Structure of Nigerian Economy</td>
<td>B</td>
<td></td>
</tr>
<tr>
<td>ECN 315 History of Economic Thought II</td>
<td>A</td>
<td></td>
</tr>
<tr>
<td>CSC 201 Principles of Computer Organization</td>
<td>B</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SESSION: 1997/98 B.Sc. (Hons) Economics Yr. IV</th>
<th>MARKS</th>
<th>GRADES</th>
<th>REMARKS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECN 411 Advanced Macroeconomics</td>
<td>A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECN 412 Development Economics</td>
<td>A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECN 413 Development Problems And Policies</td>
<td>A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECN 414 Project Development and Financial Analysis</td>
<td>A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECN 415 Taxation and Fiscal Policy</td>
<td>A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECN 416 Advanced Applied Statistics</td>
<td>A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECN 431 Advanced Industrial Relations</td>
<td>A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECN 421 Advanced Macroeconomics</td>
<td>A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECN 422 Development Planning</td>
<td>A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECN 423 Comparative Economics Systems</td>
<td>B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECN 424 Economics and Social Analysis of Projects</td>
<td>A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECN 425 Economics of Production</td>
<td>A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECN 420 Research Project</td>
<td>B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECN 442 Petroleum Economics II</td>
<td>A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECN 224 History of Economic Thought</td>
<td>B</td>
<td></td>
<td>GPA 4.56</td>
</tr>
</tbody>
</table>

GMA

A.O. UKAIWE (MRS)
DEPUTY REGISTRAR (RECORDS)
• **History:**

• **Capital:** Accra

• **Religions:**
Christian 68.8% (Pentecostal/Charismatic 24.1%, Protestant 18.6%, Catholic 15.1%, other 11%), Muslim 15.9%, traditional 8.5%, other 0.7%, none 6.1% (2000 census)

• **Languages:**
Asante 14.8%, Ewe 12.7%, Fante 9.9%, Boron (Brong) 4.6%, Dagomba 4.3%, Dangme 4.3%, Dagarte (Dagaba) 3.7%, Akyem 3.4%, Ga 3.4%, Akuapem 2.9%, other 36.1% (includes English (official)) (2000 census)

The Educational System of Ghana

Source: http://www.internationalcomparisons.org.uk
West African Examinations Council Ghana (WAEC)

http://www.ghanawaec.org/

- Basic Education Certificate Examination (BECE) at the end of Junior Secondary School
- Senior Secondary School Certificate Examination (SSSCE)
- General Business Certificate Examination (GBCE)
- Advanced Business Certificate Examination (ABCE)
WAEC Results Online
http://ghana.waecdirect.org/

THE WEST AFRICAN EXAMINATIONS COUNCIL

Click here for Result Confirmation
Click here for Result Verification

RESULT CHECKER

Enter your examination information
- Index Number:
- Examination Type: --select your exam type--
- Examination Year: --select year--

Enter your card security information
- Card Serial Number:
- PIN:

Confirm your examination information
- Index Number:
- Examination Year: --select year--

Clear Submit

USING THE RESULT CHECKER

1. Enter your 9-digit Index Number.
2. Select the Type of Examination (e.g., S S S C E).
3. Select your Examination Year e.g., 2003.
4. Enter the Card Serial Number found on the reverse side of your Scratch card.
5. Enter the 12-digit Personal Identification Number (PIN) on your Scratch card e.g., 012345678912.
6. Confirm your Index Number and Examination Year. This is to ensure that your examination information is correct.
7. Click on Submit and wait for the display in the popup window. This may take several minutes.

Frequently Asked Questions (FAQ)

- What is a PIN?
- What is a Scratch Card?
- Where can I buy a Scratch card?
- How many times can I check my results?
- Can I use one Scratch Card for more than one result?

...more
The West African Examinations Council

Senior Secondary School Certificate

NOVEMBER 1996

This is to Certify that: [Redacted]

having been in attendance at the following recognised school

TUENEBOA KODUA SECONDARY SCH.

sat the Examination for the Senior Secondary School Certificate and obtained the results shown below.

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH LANG. (CORE)</td>
<td>C</td>
</tr>
<tr>
<td>MATHEMATICS (CORE)</td>
<td>C</td>
</tr>
<tr>
<td>AGRIC. SC. &amp; ENV. STUDIES</td>
<td>D</td>
</tr>
<tr>
<td>LIFE SKILLS</td>
<td>D</td>
</tr>
<tr>
<td>INTRO. TO BUS. MANAGEMENT</td>
<td>E</td>
</tr>
<tr>
<td>ACCOUNTING</td>
<td>F</td>
</tr>
<tr>
<td>BUS. MATHS &amp; PRN. OF COST.</td>
<td>***</td>
</tr>
</tbody>
</table>

CANDIDATE No: 651402112
CERTIFICATE No: GHSS 195679

Any alteration or erasure invalidates this certificate.
**Case study # 1**

**THE WEST AFRICAN EXAMINATIONS COUNCIL**

**EXAMINATION LOOP, RIDGE**
P.O.BOX 917, Accra, Ghana.
Cable: EXAMS ACCRA
221511, TELEX: 2204 EXAMS GH.
TELEFAX: 223002

**CONFIDENTIAL**

Date 29/10/2003

**SENIOR SECONDARY SCHOOL CERTIFICATE EXAMINATION**

**CERTIFIED STATEMENT OF RESULTS**

**NAME**

**INDEX NUMBER** 650102109

The above-named person who was a candidate at the examination held in

2000 has asked us to confirm his/her results to you. These are:

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>GRADE</th>
<th>INTERPRETATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATHEMATICS</td>
<td>B</td>
<td>VERY GOOD</td>
</tr>
<tr>
<td>INTEGRATED SCIENCE</td>
<td>E</td>
<td>PASS</td>
</tr>
<tr>
<td>SOCIAL STUDIES</td>
<td>B</td>
<td>VERY GOOD</td>
</tr>
<tr>
<td>ENGLISH LANGUAGE</td>
<td>C</td>
<td>GOOD</td>
</tr>
<tr>
<td>MGT. IN LIVING</td>
<td>B</td>
<td>VERY GOOD</td>
</tr>
<tr>
<td>FOODS &amp; NUTRITION</td>
<td>C</td>
<td>GOOD</td>
</tr>
<tr>
<td>GEN. KNOW. IN ART</td>
<td>B</td>
<td>VERY GOOD</td>
</tr>
</tbody>
</table>

**THIS DOCUMENT IS CONFIDENTIAL AND MUST NOT, UNDER ANY CIRCUMSTANCE, BE PASSED ON TO THE CANDIDATE.**

Please ensure that the candidate named above is the same person in respect of whom this statement is issued.

**EDUCATIONAL CREDENTIAL**

**EVALUATORS INC. P.O. BOX**
514070 MILWAUKEE WI
53203-3470 USA

**Pound F**
Higher Education Institutions in Ghana

Universities (six public):
- University of Ghana, Legon
- University of Cape Coast, Cape Coast
- Kwame Nkrumah University of Science and Technology, Kumasi
- University for Development Studies, Tamale
- University of Education, Winneba
- University of Mines and Technology, Tarkwa

New private universities (accredited by the National Accreditation Board of the Ministry of Education):
- Ashesi University
- Valley View University
- Central University
- Catholic University, Presbyterian University
- Methodist University
- Islamic University
- Wisconsin International University
- Meridian University
- Pentecost University
- Regent University
- Zenith College
- All Nations University

Polytechnics:
- Accra Polytechnic
- Kumasi Polytechnic
- Ho Polytechnic
- Takoradi Polytechnic
- Koforidua Polytechnic
- Sunyani Polytechnic
- Cape Coast Polytechnic
- Tamale Polytechnic
- Wa Polytechnic
- Bolgatanga Polytechnic

Specialized post-secondary technical institutions:
- Bunso Cocoa College
- Kpong Irrigation College
- Ejura Agricultural College
- Ghana Institute of Journalism
- Ghana Institute of Management and Public Administration
- Institute of Professional Studies
- Kwadaso Agricultural College
- National Film and Television Institute
- Nyankpala Agricultural College
- Ohawu Agricultural College
- Pong-Tamale Veterinary College
- School of Hygiene (at Korle Bu Hospital and the public health colleges in Ho and Tamale)
- Sunyani School of Forestry
- Tarkwa School of Mines

National Accreditation Board website: http://www.nab.gov.gh
(Go to “accredited institutions” link)
The Government white paper on the Reforms to the Tertiary Education System that was published in 1991 made several proposals for the restructuring and reorganization of Tertiary Education and Tertiary Educational Institutions. The proposals included, among others, the establishment of a Board of Accreditation to contribute to the ‘reaffirmation of better management of tertiary education’ as the Quality Assurance body at the tertiary education level.

Ghana has earned much international acclaim for its quality education. The birth of the National Accreditation Board as a regulatory agency of the Ministry of Education therefore is to ensure that the country’s tertiary education system continues to be responsive to a fast changing world and to make its graduates progressively competitive in the world of work.

The Board has over these few years dedicated itself to facilitating the establishment of both public and private tertiary institutions and ensuring that standards are set and maintained. Today, the Board has accredited several institutions that are offering a variety of quality academic programmes in the benefit of students in Ghana.
# Transcript of Academic Record

### Name

[Name]

### Years of Attendance

October 1991 to August 1994

### Course(s) of Study

- B.A. ENGLISH AND LINGUISTICS

<table>
<thead>
<tr>
<th>Session</th>
<th>Subjects Studied</th>
<th>Grades Obtained</th>
<th>Results of Examinations</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 1991</td>
<td>Linguistics</td>
<td>10 C, 10 C, 10 C</td>
<td>First University Examination in Arts 92 - Passed</td>
</tr>
<tr>
<td>1991 to July</td>
<td>Philosophy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>July 1992</td>
<td>English</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*The student also passed an examination in African Studies, a requirement for Bachelor's degree courses at this University.*

<table>
<thead>
<tr>
<th>Session</th>
<th>Subjects Studied</th>
<th>Grades Obtained</th>
<th>Results of Examinations</th>
</tr>
</thead>
<tbody>
<tr>
<td>1992 to June</td>
<td>General Linguistic Theory I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>June 1993</td>
<td>Linguistics of a Ghanaian Language</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Language and Culture</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>English:</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Present-day English Structure and Usage</td>
<td>D</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Shakespeare and His Age</td>
<td>B</td>
<td></td>
</tr>
<tr>
<td></td>
<td>American Literature</td>
<td>B</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Session</th>
<th>Subjects Studied</th>
<th>Grades Obtained</th>
<th>Results of Examinations</th>
</tr>
</thead>
<tbody>
<tr>
<td>November 1993</td>
<td>Linguistics:</td>
<td>B, B*</td>
<td>B. A. Part II Examination 1994 - Passed</td>
</tr>
<tr>
<td>1993 to Aug.</td>
<td>General Linguistic Theory II</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Aug. 1994</td>
<td>Conversational Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>English:</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>African Literature</td>
<td>B</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Applied Linguistics</td>
<td>B</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Early English Texts</td>
<td>B</td>
<td></td>
</tr>
</tbody>
</table>

### Degree/Diploma/Certificate Awarded

- B.A. ENGLISH AND LINGUISTICS

### Class of Degree

SECOND CLASS (HONS) LOWER DIVISION

### Date of Award

Dec 1994

### Higher Degree/Diploma Awarded

-----

### Date of Award

-----

### Date of Diploma Awarded

9th November 1998

*The authenticity of this transcript should be checked with this office.*
**UNIVERSITY OF GHANA**  
Academic Affairs Office,  
P.O. Box 25, Legon-Ghana,  
E-mail: academic@ug.edu.gh

**TRANSCRIPT OF ACADEMIC RECORD**

<table>
<thead>
<tr>
<th>Name:</th>
<th>Student Number: 10009086</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree Awarded: BACHELOR OF ARTS</td>
<td>Date of Birth: 04-MAY-1976</td>
</tr>
<tr>
<td>Major(s): POLITICAL SCIENCE, SOCIOLOGY</td>
<td>Sex: Male</td>
</tr>
<tr>
<td>Minor:</td>
<td>Date of Award: June, 2000</td>
</tr>
<tr>
<td>GPA: 3.75</td>
<td>Date Printed: 06 FEB 2002</td>
</tr>
<tr>
<td>Class: FIRST CLASS HONOURS</td>
<td></td>
</tr>
</tbody>
</table>

**ACADEMIC YEAR: 1996/1997  BACHELOR OF ARTS**

**FIRST SEMESTER LEVEL 100  CCF: 17  CCP: 17  GPA: 3.43  CGPA: 3.43**

<table>
<thead>
<tr>
<th>CODE</th>
<th>COURSE TITLE</th>
<th>CREDIT</th>
<th>GRADE</th>
<th>GPT</th>
</tr>
</thead>
<tbody>
<tr>
<td>DRAM101</td>
<td>LITERARY ORIENTATION TO THEATRE ARTS</td>
<td>3</td>
<td>B+</td>
<td>10.50</td>
</tr>
<tr>
<td>HIST101</td>
<td>EARLIEST CIVILIZATIONS</td>
<td>3</td>
<td>A</td>
<td>12.00</td>
</tr>
<tr>
<td>LANG101</td>
<td>READING COMPREHENSION</td>
<td>1</td>
<td>B-</td>
<td>2.50</td>
</tr>
<tr>
<td>LANG102</td>
<td>NOTE-TAKING</td>
<td>1</td>
<td>B-</td>
<td>2.50</td>
</tr>
<tr>
<td>POLIT101</td>
<td>INTRODUCTION TO THE STUDY OF POLITICAL SCIENC</td>
<td>3</td>
<td>A-</td>
<td>11.25</td>
</tr>
<tr>
<td>SOCI101</td>
<td>PRINCIPLES OF SOCIAL ORGANIZATION</td>
<td>3</td>
<td>B</td>
<td>9.00</td>
</tr>
<tr>
<td>SREL101</td>
<td>ISLAMIC STUDIES</td>
<td>3</td>
<td>B+</td>
<td>10.50</td>
</tr>
</tbody>
</table>

**SECOND SEMESTER LEVEL 100  CCF: 34  CCP: 34  GPA: 3.35  CGPA: 3.39**

<table>
<thead>
<tr>
<th>CODE</th>
<th>COURSE TITLE</th>
<th>CREDIT</th>
<th>GRADE</th>
<th>GPT</th>
</tr>
</thead>
<tbody>
<tr>
<td>DRAM102</td>
<td>BASICS OF THE LIVING THEATRE</td>
<td>3</td>
<td>A</td>
<td>12.00</td>
</tr>
<tr>
<td>HIST102</td>
<td>SELECTED TOPICS, IN WORLD HISTORY</td>
<td>3</td>
<td>B+</td>
<td>10.50</td>
</tr>
<tr>
<td>LANG102</td>
<td>SUMMARY WRITING</td>
<td>1</td>
<td>B</td>
<td>3.00</td>
</tr>
<tr>
<td>LANG104</td>
<td>WRITING</td>
<td>1</td>
<td>C</td>
<td>1.50</td>
</tr>
<tr>
<td>POLIT102</td>
<td>INTRODUCTION TO THE STUDY OF POLITICAL SCIENC</td>
<td>3</td>
<td>A</td>
<td>12.00</td>
</tr>
<tr>
<td>SOCI102</td>
<td>DIVERSITY OF PEOPLES AND CULTURES</td>
<td>3</td>
<td>B</td>
<td>9.00</td>
</tr>
<tr>
<td>SREL102</td>
<td>BIBLICAL STUDIES</td>
<td>3</td>
<td>B</td>
<td>9.00</td>
</tr>
</tbody>
</table>

continued on next page

NOTE: CCF: Cumulative Credits Taken  
CCP: Cumulative Credits Passed  

Deputy Registrar (Academic Affairs)
UNIVERSITY OF GHANA

TRANSCRIPT OF ACADEMIC RECORD

NAME: 
MISS 

YEAR OF ENROLMENT: 
NOVEMBER 1991

COURSE OF STUDY: 
BACHELOR OF SCIENCE

SCIENCE AND PSYCHOLOGY (COMBINED MAJOR)

<table>
<thead>
<tr>
<th>Level</th>
<th>FIRST SEMESTER 1992</th>
<th>SECOND SEMESTER 1992</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 200</td>
<td>English</td>
<td>ENG 202</td>
</tr>
<tr>
<td>BIO 201</td>
<td>Biology I &amp; Lab.</td>
<td>CHE 202</td>
</tr>
<tr>
<td>CHE 201</td>
<td>Chemistry I &amp; Lab.</td>
<td>ECON 203</td>
</tr>
<tr>
<td>PSYC 201</td>
<td>Introduction to General Psychology</td>
<td>PSYC 202</td>
</tr>
<tr>
<td>PSYC 203</td>
<td>Biological Foundations of Behavior</td>
<td>PSYC 204</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Cr.</th>
<th>Gd.</th>
<th>GPT.</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>C+</td>
<td>6.00</td>
</tr>
<tr>
<td>3</td>
<td>B-</td>
<td>7.50</td>
</tr>
<tr>
<td>3</td>
<td>B+</td>
<td>9.00</td>
</tr>
<tr>
<td>3</td>
<td>B+</td>
<td>10.50</td>
</tr>
<tr>
<td>3</td>
<td>C</td>
<td>4.50</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td>15</td>
</tr>
<tr>
<td>GPA: 2.20</td>
<td></td>
<td>GPA: 2.20</td>
</tr>
</tbody>
</table>

Candidate also passed an examination in African a requirement for Bachelor's degree courses at this University.
Compare university logos …
The Gambia

Source: CIA World Factbook
The Educational System of the Gambia

Source: UK NARIC (International Comparisons database)
http://www.naric.org.uk/
The West African Examinations Council

West African Senior School Certificate

JUNE, 1999

This is to Certify that:

born on: NOVEMBER 17, 1979
sex: FEMALE

having been in attendance at the following recognised school:

THE GAMBIA MUSLIM SENIOR SECONDARY SCHOOL, BANJUL

sat The West African Senior School Certificate Examination

and obtained the results shown below.

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMMERCE</td>
<td>A</td>
</tr>
<tr>
<td>FINANCIAL ACCOUNTING</td>
<td>C6</td>
</tr>
<tr>
<td>ECONOMICS</td>
<td>C6</td>
</tr>
<tr>
<td>HISTORY</td>
<td>C5</td>
</tr>
<tr>
<td>ENGLISH LANGUAGE</td>
<td>B6</td>
</tr>
<tr>
<td>MATHEMATICS</td>
<td>D7</td>
</tr>
<tr>
<td>AGRICULTURAL SCIENCE</td>
<td>C4</td>
</tr>
<tr>
<td>SCIENCE</td>
<td>D7</td>
</tr>
</tbody>
</table>

SUBJECTS RECORDED: EIGHT

CANDIDATE No: 8014004203

CERTIFICATE No: GMWASSCS 003562

CD 95

Chairman of Council

Registrar to the Council

Any alteration, erasure or absence of photograph renders this Certificate invalid.
UNIVERSITY OF THE GAMBIA
(Office of the Registrar)

TO WHOM IT MAY CONCERN

This statement of result is forwarded to you in favour of the application submitted by ...

For: Registrar

24/5/05

STUDENTS AFFAIRS OFFICER, UNIVERSITY OF THE GAMBIA
## UNIVERSITY OF THE GAMBIA

### STUDENT ACADEMIC RECORDS

<table>
<thead>
<tr>
<th>COURSE CODE</th>
<th>COURSE DESCRIPTIONS</th>
<th>CREDIT VALUE</th>
<th>GRADE</th>
<th>QUALITY POINT</th>
</tr>
</thead>
<tbody>
<tr>
<td>EGL. 100.1 GA</td>
<td>WRITING SKILLS</td>
<td>3</td>
<td>C+</td>
<td>2.300</td>
</tr>
<tr>
<td>FR. 207.1 GA</td>
<td>ELEMENTARY FRENCH GRAMMAR</td>
<td>3</td>
<td>C</td>
<td>2.000</td>
</tr>
<tr>
<td>DEV. 101.1 GA</td>
<td>INTRO. TO DEV. STUDIES: THEORY &amp; PRACTICE</td>
<td>3</td>
<td>C-</td>
<td>1.700</td>
</tr>
<tr>
<td>SOC. 201.1 GA</td>
<td>INTRODUCTION TO SOCIOLOGY</td>
<td>3</td>
<td>B</td>
<td>3.000</td>
</tr>
<tr>
<td>GEN. 201.2 GA</td>
<td>GENDER AND DEVELOPMENT STUIDIES</td>
<td>3</td>
<td>B</td>
<td>3.000</td>
</tr>
<tr>
<td>GEN. 101.1 GA</td>
<td>GENDER AND DEVELOPMENT</td>
<td>3</td>
<td>B</td>
<td>3.000</td>
</tr>
<tr>
<td>DEV. 206.2 GA</td>
<td>SEMINAR IN DEV. STUDIES: CONTEMPORARY. ISSUES</td>
<td>3</td>
<td>B-</td>
<td>2.700</td>
</tr>
<tr>
<td>DEV. 204.2 GA</td>
<td>SEMINAR IN DEV. STUDIES: CONCEPTUAL. ISSUES</td>
<td>3</td>
<td>B</td>
<td>3.000</td>
</tr>
<tr>
<td>POL. 101.2 GA</td>
<td>POLITICAL PHILOSOPHY AND THEORY</td>
<td>IC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>POL. 202.2 GA</td>
<td>POLITICS AND DEVELOPMENT</td>
<td>3</td>
<td>B</td>
<td>3.000</td>
</tr>
<tr>
<td>DEV. 206.1 GA</td>
<td>TOURISM AND DEVELOPMENT</td>
<td>3</td>
<td>A-</td>
<td>3.700</td>
</tr>
<tr>
<td>DEV. 206.1 GA</td>
<td>RURAL AND URBAN DEVELOPMENT</td>
<td>3</td>
<td>C+</td>
<td>2.500</td>
</tr>
<tr>
<td>FRE. 102.1 GA</td>
<td>ELEMENTARY FRENCH 102</td>
<td>3</td>
<td>A-</td>
<td>3.700</td>
</tr>
<tr>
<td>HIS. 101.1 GA</td>
<td>AFRICA IN GLOBAL HISTORY I</td>
<td>3</td>
<td>C+</td>
<td>2.500</td>
</tr>
<tr>
<td>BIO. 101.1 GA</td>
<td>INTRODUCTION TO BIOLOGY</td>
<td>4</td>
<td>D</td>
<td>1.300</td>
</tr>
<tr>
<td>DEV. 201.2 GA</td>
<td>SUB-SAHARAN AFRICA</td>
<td>3</td>
<td>C+</td>
<td>2.500</td>
</tr>
<tr>
<td>DEV. 301.2 GA</td>
<td>CULTURE, ENVIRONMENT AND DEVELOPMENT</td>
<td>3</td>
<td>B</td>
<td>3.000</td>
</tr>
<tr>
<td>PSY. 102.2 GA</td>
<td>INTRODUCTION TO PSYCHOLOGY</td>
<td>3</td>
<td>A-</td>
<td>3.700</td>
</tr>
<tr>
<td>DEV. 103.2 GA</td>
<td>DEVELOPMENT ECONOMICS</td>
<td>3</td>
<td>C</td>
<td>2.000</td>
</tr>
<tr>
<td>EGL. 001.1 GA</td>
<td>USE OF ENGLISH</td>
<td>0</td>
<td>C-</td>
<td></td>
</tr>
<tr>
<td>BIO. 102.2 GA</td>
<td>INTRODUCTION TO BIOLOGY II</td>
<td>4</td>
<td>C-</td>
<td>2.300</td>
</tr>
<tr>
<td>MGT. 305.2 GA</td>
<td>ORGANISATIONAL BEHAVIOUR</td>
<td>3</td>
<td>A-</td>
<td>3.700</td>
</tr>
<tr>
<td>GER. 107.2 GA</td>
<td>CULTURAL STUDIES</td>
<td>3</td>
<td>A-</td>
<td>3.700</td>
</tr>
</tbody>
</table>

**AVERAGE QUALITY POINT:** 2.718

**C+**
Grading System

90 - 100% = A+
80 - 89% = A
70 - 79% = A-
67 - 69% = B-
64 - 66% = B
60 - 63% = B-
57 - 59% = C+
54 - 56% = C
50 - 53% = C-
40 - 49% = D
0 - 39% = F

Lamin S. Jaiteh
Senior Assistant Registrar
(Student Affairs)
Liberia

Source: CIA World Factbook
The Educational System of Liberia

Source: UK NARIC (International Comparisons database)
http://www.naric.org.uk/
The West African Examinations Council
SENIOR SCHOOL CERTIFICATE

LIBERIA 2001

This is to Certify that: [redacted]

having been in attendance at the following recognised school

ASSEMBLIES OF GOD SR./CALDWELL

sat the Examination for the Senior School Certificate and
obtained the results shown below:

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>GRADE</th>
<th>SCHOOL GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH LANGUAGE</td>
<td>7</td>
<td>84</td>
</tr>
<tr>
<td>ECONOMICS</td>
<td>4</td>
<td>87</td>
</tr>
<tr>
<td>GEOGRAPHY</td>
<td>8</td>
<td>79</td>
</tr>
<tr>
<td>HISTORY</td>
<td>6</td>
<td>85</td>
</tr>
<tr>
<td>LITERATURE IN ENGLISH</td>
<td>6</td>
<td>83</td>
</tr>
<tr>
<td>MATHEMATICS</td>
<td>7</td>
<td>82</td>
</tr>
<tr>
<td>BIOLOGY</td>
<td>7</td>
<td>76</td>
</tr>
<tr>
<td>CHEMISTRY</td>
<td>7</td>
<td>75</td>
</tr>
<tr>
<td>PHYSICS</td>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

BEST SIX SUBJECTS: DIVISION III

CANDIDATE No. 10 1 092 043 1

CERTIFICATE No. RLSHC 059258

Chairman of Council
Registrar to the Council

CD 3736
University of Liberia

To all to whom these Letters shall come. Greetings:
The Trustees of the University on the recommendation of the Faculty of
The T.I.R. Faulkner College of Science and Technology
And by virtue of the Authority in them vested have conferred on

Who has satisfactorily pursued the studies and passed the Examinations required therefor the Degree of
Bachelor of Science Electrical Engineering

with all the rights, privileges and Honors thereunto appertaining.

Given at Monrovia, Liberia, in the Republic of Liberia on the 23rd day of February in
the year of our Lord, Two Thousand.

[Signature]
President, Board of Trustees

[Signature]
Secretary, Board of Trustees

[Signature]
President of the University

[Signature]
Dean
**UNIVERSITY OF LIBERIA — MONROVIA, LIBERIA**

**OFFICE OF ADMISSIONS, RECORDS AND REGISTRATION**

**Sex**

**Date of Entrance**

**College attended**

**Inter College Transfer**

**Degree**

**Field of Study**

---

**ADMISSION UNITS**

**Course**

**Course Number**

**Descriptive Title of Course**

**Semester In**

**Semester Out**

**Course Grade**

**Grade Points**

**Semester Grade**

**Grade Points**

---

**ADMISSION UNITS**

**Descriptive Title of Course**

**Course Number**

**Semester In**

**Semester Out**

**Course Grade**

**Grade Points**

**Semester Grade**

**Grade Points**

---

**ADMISSION UNITS**

**Descriptive Title of Course**

**Course Number**

**Semester In**

**Semester Out**

**Course Grade**

**Grade Points**

**Semester Grade**

**Grade Points**

---

**ADMISSION UNITS**

**Descriptive Title of Course**

**Course Number**

**Semester In**

**Semester Out**

**Course Grade**

**Grade Points**

**Semester Grade**

**Grade Points**

---

**See back for additional items**

---

**GRADING SYSTEM**

- **A** = 90 – 100, Excellent
- **B** = 80 – 89, Good
- **C** = 70 – 79, Fair
- **D** = 60 – 69, Poor
- **F** = Below 60, Failure

- **W** = Withdrawal
- **D** = Deferred
- ***** = Abroad
- **AUD** = Audit
- **Rep** = Repeat

---

**DATE**

**Dean of Admissions/Records**

**Dean of Admissions/Records**

**Date**

---

A facsimile of this record constitutes an official transcript when signed by the Dean of Admissions and impressed with the seal of the University.
**Office of Admissions, Records and Registration**

**UNIVERSITY OF LIBERIA — MONROVIA, LIBERIA**

**Date of Entrance:** March, 1990

**College Entered:** Extramural Division/Science College

**Date:** February 23, 2000

**Field of Study:** ELECTRICAL ENGINEERING

---

**ADMISSION UNITS**

<table>
<thead>
<tr>
<th>Course Number</th>
<th>C</th>
<th>G</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ben 401</td>
<td>5</td>
<td>C</td>
</tr>
<tr>
<td>Ben 403</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Ben 501</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Ben 507</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Ben 516</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Ben 518</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>CSE 401</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>CSE 516</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

**EXAMINATIONS**

(see back for additional items)

---

**GRADING SYSTEM**

- A = 80 - 100, Excellent
- I = Incomplete
- AUD = Audit
- B = 70 - 79, Good
- W = Withdrawal
- Rep. = Repeat
- C = 60 - 69, Fair
- Det. = Detailed
- D = 50 - 59, Poor
- Ab. = Absent from final exam (Failure)
- F = Below 50, Failure
- Dr = Dropped from course (Failure)

* A grade of 2.00 is required for graduation. Four points are allowed for each semester hour of A, Three for B, Two for C, and One for D.

---

A facsimile of this record constitutes an official transcript when signed by the Dean of Admissions and is considered a true copy of the University.
<table>
<thead>
<tr>
<th>ADMISSION UNITS</th>
<th>Descriptive Title of Course</th>
<th>Course Number</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>Remedial English</td>
<td>Engl. 003</td>
<td>B</td>
</tr>
<tr>
<td>German</td>
<td>Freshman English</td>
<td>Engl. 101</td>
<td>A</td>
</tr>
<tr>
<td>Spanish</td>
<td>Pre-Calculus Mathematics</td>
<td>Math. 107</td>
<td>B</td>
</tr>
<tr>
<td>Latin</td>
<td>Freshman English</td>
<td>Engl. 101</td>
<td>A</td>
</tr>
<tr>
<td>Algebra</td>
<td>Intro. to Accounting</td>
<td>Acct. 005</td>
<td>B</td>
</tr>
<tr>
<td>Geology</td>
<td>Military Science</td>
<td>Htcb. 101</td>
<td>C</td>
</tr>
<tr>
<td>Trigonometry</td>
<td>Soccer I</td>
<td>Htcb. 101</td>
<td>B</td>
</tr>
<tr>
<td>Biology</td>
<td>Plant, of Geography I</td>
<td>Geoc. 101</td>
<td>A</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Freshman English</td>
<td>Engl. 102</td>
<td>B</td>
</tr>
<tr>
<td>Physics</td>
<td>Principles of Accounting</td>
<td>Acct. 201</td>
<td>A</td>
</tr>
<tr>
<td>General Science</td>
<td>Intro. to Sociology</td>
<td>Soc. 102</td>
<td>B</td>
</tr>
<tr>
<td>Other Science</td>
<td>Military Science</td>
<td>Htcb. 102</td>
<td>B</td>
</tr>
<tr>
<td>Liberal History</td>
<td>Physical Education</td>
<td>Htcb. 102</td>
<td>C</td>
</tr>
<tr>
<td>World History</td>
<td>Principles of Economics</td>
<td>Econ. 201</td>
<td>A</td>
</tr>
<tr>
<td>Other History</td>
<td>176 - 51 = 1,915</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**GRADING SYSTEM**

- A = 90-100 Excellent
- B = 80-89.9 Good
- C = 70-79.9 Fair
- D = 69-69.9 Poor
- F = Below 60 Fail

ALD = Audit
R = Repeat
I = Incomplete
W = Withdraw
D = Dropped
C = Credit
A = Absent from final exam (Failure),
D = Dropped from course (Failure)

A grade point average of 2.00 is required for graduation. Four points are allowed for each semester hour of A, Three for B, Two for C, and One for C.

Office of Admissions, Records and Registration
UNIVERSITY OF LIBERIA - MONROVIA, LIBERIA

Date of Entrance: March 3, 1988
College Entered: Extramural Division
Inter College Transfer: Business College

Field of Study

A facsimile of this record constitutes an official transcript when signed by the Dean of Admissions and impressed with the seal of the University.

Date: November 30, 1988
Dean of Admissions / Records

Unless otherwise indicated, student was in good standing at the time the transcript was issued.
Sierra Leone

Source: CIA World Factbook
The Educational System of Sierra Leone

Source: UK NARIC (International Comparisons database)
http://www.naric.org.uk/
WEST AFRICAN EXAMINATIONS COUNCIL

TOWER HILL
P.O. BOX 573
FREETOWN, SIERRA LEONE
TELEPHONE: 223580/223581/229654
FAX: 232-22-224052
E-mail: waecfrtn@sierratel.sl

OUR REF: CONF/IED/8/XLVII/154/153
DATE: 1ST November 2002

The Officer in Charge
Evaluation of Foreign
Educational Credentials (ECE)
P.O. Box 514070
Milwaukee W153203-3470
U.S.A.
FAX: 312-915-7216
312-915-6500

STATEMENT OF RESULT

This is to certify that [redacted] has attempted the SC/GCE 'O' Level examination at Ahmadiyya Muslim Secondary School, Freetown in May/June 1997 and Ahmadiyya Muslim Secondary School Rokupr in November/December 1998 and obtained the following results:

NAME: [redacted]
INDEX NUMBER: 02246336
CENTRE: AHMADIYYA MUSLIM SECONDARY SCHOOL FREETOWN
YEAR: MAY/JUNE 1997

SUBJECT                GRADE       RESULT
English Language        Six         Credit
Economics               Six         Credit
Mathematics             Two         Very Good
Statistics              Eight        Pass
Physics                 Nine         Fail
Chemistry               Nine         Fail
Biology                 Nine         Fail
OVERALL RESULT: G.C.E.
<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>GRADE</th>
<th>RESULT</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language</td>
<td>Nine</td>
<td>Fail</td>
</tr>
<tr>
<td>Literature In English</td>
<td>Four</td>
<td>Credit</td>
</tr>
<tr>
<td>Islamic Studies</td>
<td>Five</td>
<td>Credit</td>
</tr>
<tr>
<td>History</td>
<td>Five</td>
<td>Credit</td>
</tr>
<tr>
<td>Economics</td>
<td>Three</td>
<td>Good</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Absent</td>
<td>Absent</td>
</tr>
<tr>
<td>Biology</td>
<td>Nine</td>
<td>Fail</td>
</tr>
</tbody>
</table>

**OVERALL RESULT:** C.C.E.

B.B.M. Ndulu

FOR: HEAD OF NATIONAL OFFICE

N/B

1. This document is confidential and must not under any circumstance be passed on to the candidate.
2. Please ensure that the candidate named above is the same person in respect of whom this statement is issued.
THE WEST AFRICAN EXAMINATIONS COUNCIL
Sierra Leone

CONF/SC/GCE/S/07/VOL.111/1

6 August 2007

CONFIDENTIAL

Dear Sir/Madam

Statement of Result
School Certificate/GCE Ordinary Level Examination

Name: [Redacted]
Identification Number: 02508618
School/Centre: FREETOWN

The above-named person who was a candidate for the examination held in November/December 1998 has asked us to forward his/her result to you.

Details of the result are given below:

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>GRADE</th>
<th>INTERPRETATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language</td>
<td>4 (Four)</td>
<td>Credit</td>
</tr>
<tr>
<td>Economics</td>
<td>5 (Five)</td>
<td>Credit</td>
</tr>
<tr>
<td>General Mathematics</td>
<td>6 (Six)</td>
<td>Credit</td>
</tr>
<tr>
<td>Statistics</td>
<td>7 (Seven)</td>
<td>Pass</td>
</tr>
<tr>
<td>Commerce</td>
<td>3 (Three)</td>
<td>Good</td>
</tr>
<tr>
<td>Principles of Accounts</td>
<td>7 (Seven)</td>
<td>Pass</td>
</tr>
<tr>
<td>Business Methods</td>
<td>1 (One)</td>
<td>Excellent</td>
</tr>
</tbody>
</table>

************Subjects Listed...7***********************

Statement Code:*89*; Overall Result: Division TWO

NOTE

1. This document is CONFIDENTIAL and must not, under any circumstance, be passed on to the candidate or any unauthorised person.

2. Please ensure that the candidate named above is the same person in respect of whom this statement is issued.

FORWARD TO:
E.C.E
P.O BOX 514070, MILWAUKEE
WISCONSIN, 53203-3470,
U.S.A

Yours faithfully

P.B.M NDULU

for: Head of National Office

Tuesday August 7, 2007
Statement No. 006065
8 January 2008

Senior Deputy Registrar
West African Examinations Council
PO Box 573
Freetown, Sierra Leone
WEST AFRICA

Re: REQUEST FOR VERIFICATION OF SUSPECTED FRAUDULENT DOCUMENTS

Dear Senior Deputy Registrar:

Educational Credential Evaluators, Inc. is a private, non-profit organization. We prepare evaluation reports that identify the United States equivalents of educational qualifications earned in other countries.

We have received educational documents from [Redacted] (copies are enclosed). Please compare the enclosures to the information in your records and confirm whether or not the enclosed documents are authentic.

We ask that you check the appropriate box below and return this form to us:

✓ Yes, these documents are authentic

No, these documents are not authentic. Please explain why. ________________________________

Additional comments:

V. F. CAMPBELL

CHIEF EXAMINATIONS OFFICER

Signature

Date

23/1/08

**Please include your institutional seal.**

Please respond to your online submission or any questions with the evaluation process. Please respond via fax (414-289-3441), e-mail (pwilliams@ece.org), or mail (ECE, Inc. P.O. Box 514070, Milwaukee WI 53203-3470). Please quote our reference number, 23804/VER, when responding. Thank you in advance for your assistance.

Sincerely,

Pamela Williams
Evaluation Associate Specialist

Enclosure(s) as noted.
25th January 2008

Educational Credential Evaluators, Inc.
P.O. Box 514070
Milwaukee WI 53203-3470
United States of America

Dear Sir/Madam

REQUEST FOR TRANSCRIPT OF ACADEMIC RECORD

At his request, I forward herewith a transcript of academic record of the above-named past student of this College.

Graded transcripts are confidential and should not be handed over to the applicant.

Yours faithfully

[Signature]

Z.O. Domingo (Miss)
FOR: DEPUTY REGISTRAR
FOURAH BAY COLLEGE  
UNIVERSITY OF SIERRA LEONE  

TRANSCRIPT OF ACADEMIC RECORD  

Our Ref: E/STU(Arts)  
Date: 25th January 2003  

Your Ref: TRSN  
(Mr M.S.V. Suray's)  

The following details of academic record are submitted for the person named below who pursued a course(s) of study at this institution.  

Name and Admission No: 12210  
Period of Enrolment: From October 1986 To June 1991  

Course(s) of Study Pursued: (A) Bachelor of Arts (B) Diploma in Education  

<table>
<thead>
<tr>
<th>(A) Subjects offered at each level</th>
<th>Dates of Study and Examinations</th>
<th>*Grades Obtained</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preliminary Year (English, French)</td>
<td>October 1986 June 1987</td>
<td>C+ Pass</td>
</tr>
<tr>
<td>Philosophy (Foundation Course)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Intermediate Year (French, Linguistics)</td>
<td>October 1987 June 1988</td>
<td>C+ Pass</td>
</tr>
<tr>
<td>Year</td>
<td></td>
<td>B</td>
</tr>
<tr>
<td>Qualifying Year (French, Linguistics)</td>
<td>October 1988 June 1989</td>
<td>C Pass</td>
</tr>
<tr>
<td>Final Year (Linguistics)</td>
<td>October 1989 June 1990</td>
<td>B+ Pass</td>
</tr>
<tr>
<td>= Diploma (Principles of Education in Educational Psychology &amp; Health Education, Advanced Option (Theory of Teaching, Methods of Teaching, Practical Teaching)</td>
<td>October 1990 June 1991</td>
<td>Pass</td>
</tr>
</tbody>
</table>

Date of completion of course: (A) JUNE 1990 (B) JUNE 1991  
Qualification Obtained: (A) B.A. (General) (B) Dip.Ed.  
Class and/or Division: (A) TWO (B) NOT CLASSIFIED OR DIVIDED  
Data of Conferment of degree(s): (A) 15TH DECEMBER 1990 (B) 14TH DECEMBER 1991  

Awarding Body: UNIVERSITY OF SIERRA LEONE  
*Grades are communicated directly to universities or similar institutions only  

The grading system is as follows:  
A – 70% and over; B+ - Between 69% and 60%; B - 59% and 50%; C+ - 49% and 45%
The University of Sierra Leone

of
Njala University College
Having satisfied in full the requirements of the University
has been admitted to the Degree of
Bachelor of Science
in
Education
in the First Division (Distinction in Project and Teaching Practice)

December 2006
V.C.-Chancellor

Registrar
Henry Max Gorvie - B.A., M.A., M.A. (ELT) Registrar

University of Sierra Leone
Private Mail Bag
Freetown
Sierra Leone
Telegram Njalahun.
Tel. No. – 232-22-229454
E-mail-nuclib@sierratel.sl

Date: 23RD June, 2005

Educational Credential Evaluators
P. O. Box 514070
Milwaukee WI
53203-3470
U.S.A.

Dear Sir,

TRANSCRIPT OF ACADEMIC RECORDS
RE: [REDACTED]

On his request, I forward herewith Transcripts of Academic Records for the above-named former student of this institution.

Yours sincerely,

[Signature]

SENIOR ADMINISTRATIVE ASSISTANT (EXAMS)
Enc.
<table>
<thead>
<tr>
<th>Descriptive Title of Course</th>
<th>Course Code</th>
<th>Credit Hours</th>
<th>Grade</th>
<th>Grade Point</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro. to Social. Studies III</td>
<td>Ecom 102</td>
<td>3</td>
<td>C+</td>
<td>3.0</td>
</tr>
<tr>
<td>General Science-Biol.</td>
<td>Biol 100</td>
<td>4</td>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>&amp; Applied Maths.</td>
<td>Math 122</td>
<td>4</td>
<td>A+</td>
<td>4.0</td>
</tr>
<tr>
<td>Intro. to Statistics-</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Principles of Physical Education</td>
<td>Phys Ed 102</td>
<td>2</td>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>African Studies</td>
<td>APST 105</td>
<td>2</td>
<td>B+</td>
<td>3.3</td>
</tr>
<tr>
<td>Intro. to Social Sc.</td>
<td>Econ 102</td>
<td>3</td>
<td>C+</td>
<td>2.3</td>
</tr>
<tr>
<td>Communication Skills</td>
<td>Com 112</td>
<td>2</td>
<td>B+</td>
<td>3.3</td>
</tr>
</tbody>
</table>

S.G.P.A. = 3.05
<table>
<thead>
<tr>
<th>Descriptive Title of Course</th>
<th>Course Code</th>
<th>Credits</th>
<th>Grade</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Mathematics</td>
<td>Math 272</td>
<td>3</td>
<td>B</td>
<td>12</td>
</tr>
<tr>
<td>Socio-Available Options</td>
<td>ECON205</td>
<td>3</td>
<td>B</td>
<td>12</td>
</tr>
<tr>
<td>Money &amp; Banking</td>
<td>Econ 223</td>
<td>3</td>
<td>A+</td>
<td>15</td>
</tr>
<tr>
<td>Curriculum Development</td>
<td>Educ 232</td>
<td>3</td>
<td>B*</td>
<td>12</td>
</tr>
<tr>
<td>Communication Skills</td>
<td>Econ 232</td>
<td>3</td>
<td>C+</td>
<td>9</td>
</tr>
<tr>
<td>Basic Statistics &amp; Evaluation</td>
<td>Educ 212</td>
<td>3</td>
<td>A</td>
<td>12</td>
</tr>
<tr>
<td>Intermediate Accounting</td>
<td>Econ 223</td>
<td>3</td>
<td>B+</td>
<td>12</td>
</tr>
</tbody>
</table>

**2003/2004 SESSION**

<table>
<thead>
<tr>
<th>Descriptive Title of Course</th>
<th>Course Code</th>
<th>Credits</th>
<th>Grade</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sociology/Social Policy</td>
<td>Educ 411</td>
<td>3</td>
<td>B+</td>
<td>12</td>
</tr>
<tr>
<td>C.G.P.A. = 3.36</td>
<td></td>
<td>51</td>
<td></td>
<td>2007</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Descriptive Title of Course</th>
<th>Course Code</th>
<th>Credits</th>
<th>Grade</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Real Analysis III</td>
<td>Math 411</td>
<td>4</td>
<td>B</td>
<td>12</td>
</tr>
<tr>
<td>S.G.P.A. = 4.02</td>
<td></td>
<td>106</td>
<td></td>
<td>2007</td>
</tr>
</tbody>
</table>

**2002/2003 SESSION**

<table>
<thead>
<tr>
<th>Descriptive Title of Course</th>
<th>Course Code</th>
<th>Credits</th>
<th>Grade</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Micro-Economics</td>
<td>Econ 312</td>
<td>3</td>
<td>C+</td>
<td>9</td>
</tr>
<tr>
<td>Math Modelling &amp;</td>
<td>Econ 312</td>
<td>3</td>
<td>A+</td>
<td>15</td>
</tr>
<tr>
<td>Comp Science I</td>
<td>Econ 312</td>
<td>3</td>
<td>C+</td>
<td>9</td>
</tr>
<tr>
<td>Teaching Practice Grade</td>
<td></td>
<td>25</td>
<td></td>
<td>110</td>
</tr>
<tr>
<td>C.G.P.A. = 4.40</td>
<td></td>
<td>25</td>
<td></td>
<td>110</td>
</tr>
</tbody>
</table>

**FINAL GRADE POINT AVERAGE**

<table>
<thead>
<tr>
<th>Descriptive Title of Course</th>
<th>Course Code</th>
<th>Credits</th>
<th>Grade</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychology of Learning</td>
<td>Econ 311</td>
<td>3</td>
<td>A</td>
<td>15</td>
</tr>
<tr>
<td>Linear Algebra I</td>
<td>Math 302</td>
<td>3</td>
<td>C</td>
<td>6</td>
</tr>
<tr>
<td>Entrepreneur Skills</td>
<td>Econ 310</td>
<td>3</td>
<td>C+</td>
<td>9</td>
</tr>
<tr>
<td>Educ. Administration</td>
<td>Educ 342</td>
<td>3</td>
<td>C+</td>
<td>9</td>
</tr>
<tr>
<td>Economics Development</td>
<td>Econ 312</td>
<td>3</td>
<td>A+</td>
<td>15</td>
</tr>
<tr>
<td>Real Analysis II</td>
<td>Math 312</td>
<td>3</td>
<td>B+</td>
<td>12</td>
</tr>
<tr>
<td>Math Modelling &amp;</td>
<td>Econ 312</td>
<td>3</td>
<td>B+</td>
<td>12</td>
</tr>
<tr>
<td>Philosophy of Ed. II</td>
<td>Educ 322</td>
<td>3</td>
<td>A</td>
<td>15</td>
</tr>
</tbody>
</table>

**GRADUATION REQUIREMENTS**

- 120 Credits
- 3.00 GPA

**HONORS**

- Distinction in Business Administration
- Distinction in Economics

**SUGGESTED COURSES**

- Economics
- Accounting
- Marketing

**RECOMMENDED COURSES**

- Statistics
- Microeconomics
- Macroeconomics

**SOPHOMORE YEAR**

- Intro to Business
- Principles of Economics
- Introduction to Accounting

**JUNIOR YEAR**

- Advanced Accounting
- Managerial Economics
- International Economics

**SOPHOMORE YEAR**

- Advanced Microeconomics
- Advanced Macroeconomics
- Business Law

**JUNIOR YEAR**

- Business Finance
- Business Ethics
- Business Policy

**SOPHOMORE YEAR**

- Business Strategy
- Business Communication
- Business Information Systems

**JUNIOR YEAR**

- Business Management
- Business Leadership
- Business Innovation
ANGLOPHONE WEST AFRICA:

CREDENTIALS, RECRUITMENT & RESOURCES

GAMBIA
GHANA
LIBERIA
NIGERIA
SIERRA LEONE

NAFSA Conference
Washington, DC, May 2008

Nancy W. Keteku
Regional Educational Advising Coordinator for Africa
Accra, Ghana

Folashade Adebayo
U.S. Embassy EducationUSA Advisor
Abuja, Nigeria

James P. Meyers
Educational Credential Evaluators
Milwaukee, Wisconsin
Anglophone West African Educational Systems

Introduction

The five countries comprising Anglophone West Africa – Gambia, Ghana, Liberia, Nigeria, and Sierra Leone – have much in common: English is their sole official language and language of instruction, and they all belong to the West African Examinations Council, WAEC.

Enrollments in the United States, 2006-07:

<table>
<thead>
<tr>
<th>Country</th>
<th>Total Students</th>
<th>Undergrads</th>
<th>Graduates</th>
<th>Others</th>
<th>OPT</th>
<th>English</th>
<th>Scholars</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gambia</td>
<td>390</td>
<td>310</td>
<td>49</td>
<td>8</td>
<td>5</td>
<td>2</td>
<td>16</td>
</tr>
<tr>
<td>Ghana</td>
<td>3104</td>
<td>1371</td>
<td>1284</td>
<td>258</td>
<td>48</td>
<td>4</td>
<td>139</td>
</tr>
<tr>
<td>Liberia</td>
<td>345</td>
<td>257</td>
<td>66</td>
<td>8</td>
<td>5</td>
<td>2</td>
<td>7</td>
</tr>
<tr>
<td>Nigeria</td>
<td>6223</td>
<td>3569</td>
<td>1820</td>
<td>483</td>
<td>71</td>
<td>7</td>
<td>273</td>
</tr>
<tr>
<td>Sierra</td>
<td>316</td>
<td>199</td>
<td>81</td>
<td>14</td>
<td>5</td>
<td>2</td>
<td>15</td>
</tr>
<tr>
<td>Totals</td>
<td>10378</td>
<td>5706</td>
<td>3300</td>
<td>771</td>
<td>134</td>
<td>17</td>
<td>450</td>
</tr>
</tbody>
</table>

Source: IIE Open Doors, 2007
Because more than half of U.S. enrollments from these five countries are at the undergraduate level, this presentation focuses primarily on secondary school credentials for undergraduate admission, although higher education information is provided for the guidance of those concerned with transfer and graduate admissions.

Four of these countries are former British colonies that operated the O- and A-level system until the Senior Secondary School system was introduced, first in Nigeria (1989), followed by Ghana (1993) and later Gambia (1999) and Sierra Leone (2000). The last O- and A-levels in the region were administered in 1999, so it is increasingly rare for U.S. admissions offices to receive credentials from this “old system” of education.

Liberia, because of its long affiliation with the United States, followed an American educational pattern, but joined WAEC in 1974 and partially adopted the Anglophone West African system, known as the Senior High School Certificate Examinations. In both Liberia and Sierra Leone, phasing in of new educational systems was severely disrupted by civil wars between 1990-2003.

**The West African Senior Secondary School System**

The Senior Secondary School is a twelve-year, 6+3+3 system that conveniently parallels that of the United States, consisting of six years of primary school beginning at age 6 followed by three years of junior secondary school and then three years of senior secondary school. University bachelor degree programs are of four years’ duration.

Anglophone West African ministries of education have established policies mandating and supporting nine years of basic education, through the completion of junior secondary school, equivalent to the American ninth grade, under the aegis of “free, compulsory, universal basic education,” or F-CUBE. In many parts of the region, free and universal education is still an ideal. Only about one-third of students completing nine years of basic education go forward to senior secondary school, and only about one-third of senior secondary school graduates continue on to higher education in these countries.

The West African Examinations Council, WAEC, develops, administers, and grades the school leaving examination for each country. Students in Nigeria, Gambia, Ghana and Sierra Leone take the unified exam, WASSCE; until 2006, Ghana used a parallel exam, SSCE, which merged into the regional WASSCE. Liberia’s exams remain separate.

A statement from the WAEC website reads:

"The West African Senior School Certificate Examination (WASSCE) was introduced in 1998 as part of the educational reform programmes of the member countries and it is administered twice a year - in May/June and in November/December.

"One unique feature of the new examination is that it combines school-based continuous assessment results with the Council's own assessment on a ratio of 30:70. The standard of the examination is the same as the Senior School Certificate Examination (SSCE) which until 1999 was run in Nigeria and the Senior Secondary School Certificate Examination (SSSCE) still being taken in Ghana."
"The WASSCE is a terminal as well as a qualifying examination for admission into the universities and other tertiary institutions, and it is administered to school candidates in the third year of the Senior Secondary School educational programme. There is also a private candidates' version.

"As a result of the introduction of the WASSCE, the SC/GCE (Ordinary Level) and GCE (Advanced Level) examinations were phased out in all member countries in 1999. Accordingly admission into the universities in member countries will ultimately be based on passes in the WASSCE at the level of grade 6 or better in five subjects, including English Language. Some Universities may also offer a University Entrance Examination in addition to a preliminary one-year course before the usual three-year degree programme for the WASSCE candidates. Thus the first-degree programme will take four years."

Admission Recommendations

- **Verify all documents at source!** In Ghana and Nigeria, WAEC results can be verified online; instructions appear in country sections below.
- **Be flexible, but ensure that the student takes responsibility** throughout the application process. Demand high standards and you’ll get them: a variety of essays, e-mail correspondence, credible documentation, etc.
- **Require a standardized test.** More competitive applicants should be able to take SAT/GRE, especially in Nigeria and Ghana where these tests are readily available.
- **Look for evidence of English proficiency before demanding TOEFL.** Although English is the sole official language and the sole language of instruction in all five countries, standards vary widely, and each student’s case must be considered individually. Blanket requirements or waivers by country are not advisable.

The EducationUSA Network: Look for our Logo

Professional Educational Advisors are working for you and your students in the Public Affairs Section of the U.S. Embassy in each of the subregion’s five countries (and in a total of 38 countries in Africa). EducationUSA Advising Centers provide comprehensive, current, unbiased, and accurate guidance on all accredited institutions of higher education in the United States. Serious students seek out our “no shortcuts” advising programs. Refer your applicants to the nearest EducationUSA Advising Center by putting our logo and a link to www.educationUSA.state.gov on your admissions website and instructing students to contact us for assistance throughout the admission process. We also offer Pre-Departure Orientation programs in June and July each year.

Students who use Educational Advising services are more likely to select suitable schools, complete their applications, plan their finances, represent themselves honestly, qualify for visas, attend pre-departure orientation, succeed in university, and return home.

Educational Advisors are “guidance counselors to the nation” in countries where schools lack guidance programs. We are your source of information about educational systems, credentials, documentation, verification, interpretation, whether for entire systems or individual students.

Refer all of your international applicants to the nearest EducationUSA advising center to ensure that they go through the application process properly, and don’t hesitate to e-mail the advisor with your questions – we want to work with you!
THE GAMBIA

Area: 11,300 sq.km (4,400 sq.mi.), twice the size of Delaware

Population: 1.7 million

Tertiary Age: 146,500
Literate: 40%
HIV/AIDS: 1% of adult population
Life Expectancy: 55 years

Nationality: Gambian
Capital: Banjul
GDP Per Capita: $800-$1,900 (purchasing power parity)

Gambian Students in the U.S. 372 Per 100,000 tertiary population: 254 (#2 in Africa)
1-year change: -8%
4-year change: -20%
Student (F) visas issued 2007: 94 (1-yr decrease: 7%)

Educational Advisor: Mohamadou Papa Njie NjieMM@state.gov

Consisting of the 470-km basin of the Gambia River with 20 km of land on each bank, The Gambia is the smallest country on the African continent. The population is 99% African and 90% Muslim; only half the country’s residents are Gambian nationals. A British colony until independence in 1965, Gambia is English-speaking. Its combined gross enrollment ratio for primary, secondary and tertiary education is 50, average for Sub-Saharan Africa but well below the world average of 68 and the U.S. level of 93. Its per capita GDP is also average for Sub-Saharan Africa yet far below the world average of $9,500 or the U.S. $41,890.

Gambia is such a small country that it did not launch a higher education system until 1999. The University of The Gambia is only beginning to produce graduates. For this reason, demand for undergraduate education in the United States and elsewhere is strong, and virtually all graduate applicants will have completed their undergraduate education outside of The Gambia.

Gambian students in the U.S. are enrolled in more than 154 accredited institutions of higher education in 35 states. Rust College in Mississippi and Navarro College in Texas together enroll 19% of all the Gambians in the United States. 83% of all Gambians in the U.S. are undergraduates, and almost half of these are enrolled in two-year institutions.
Secondary School / Admission to Undergraduate Study

In order to be considered the equivalent of high school graduates and eligible for university admission, students must complete three years of senior secondary school and take the WASSCE, obtaining grades of C6 (“credit”) or better in at least five subjects, including English, a science or math subject, and a humanities or social science subject. Grades of D7 and E8 are bare passes that do not earn credit and cannot be counted towards qualifications for higher education.

WASSCE Grading System:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1</td>
<td>75-100%</td>
<td>Excellent</td>
</tr>
<tr>
<td>B2</td>
<td>70-74%</td>
<td>Very Good</td>
</tr>
<tr>
<td>B3</td>
<td>65-69%</td>
<td>Good</td>
</tr>
<tr>
<td>C4</td>
<td>60-64%</td>
<td>Credit</td>
</tr>
<tr>
<td>C5</td>
<td>55-59%</td>
<td>Credit</td>
</tr>
<tr>
<td>C6</td>
<td>50-54%</td>
<td>Credit</td>
</tr>
<tr>
<td>D7</td>
<td>45-49%</td>
<td>Pass</td>
</tr>
<tr>
<td>E8</td>
<td>40-44%</td>
<td>Pass</td>
</tr>
<tr>
<td>F9</td>
<td>0-39%</td>
<td>Fail</td>
</tr>
</tbody>
</table>

Verification of WASSCE:

The Registrar
West African Examinations Council
11 Marina Parade
Banjul, The Gambia
Tel: (220) 4 22 88 14; (220) 4 22 83 40
Fax: (220) 4 22 92 38

For verification of school transcripts, contact school principals at addresses listed on school documents or through the Educational Advisor.
Documents required for local university admission: WASSCE certificate, school transcript and testimonial.

University / Admission to Graduate Study

The University of The Gambia, founded in 1999, awards the Bachelor of Arts, Bachelor of Science, and medical and nursing degrees in eight departments or schools and 23 majors. The Bachelor’s degree is normally awarded after four years of study, except in cases where students are admitted with credit awarded from non-degree post-secondary institutions.

University Grading System:

- **Excellent** = 90-100 (A+); 80-89 (A); 70-79 (A-)
- **Good** = 67-69 (B+); 64-66 (B); 60-63 (B-)
- **Satisfactory** = 57-59 (C+); 54-56 (C); 50-53 (C-)
- **Marginal Pass** = 40-49 (D)
- **Fail** = 0-39 (F)

Graduate applicants should submit their Degree Certificate, transcripts of examination results, testimonials, and recommendations.

To verify documents, contact:

The Registrar
University of The Gambia
Administration Building
P.O. Box 3530
Serrekunda
The Gambia
Tel: (220) 4 39 32 91; (220) 4372213; 4395062; 4395065; Fax: (220) 4 39 50 64
 e-mail: unigambia@qanet.gm
 web: http://www.unigambia.gm

Standardized Testing

The TOEFL is offered as an Internet-based test on a regular basis, the SAT four times a year, the GRE once. The nearest GMAT test center is in Senegal.

Educational Advisor: Mohamadou Papa Njie, NjieMM@state.gov
Tel: (220)392856
Fax: (220)392475
http://banjul.usembassy.gov
Area: 238,300 sq.km (92,000 sq.mi.), the same size as Oregon
Population: 22.4 million
  Tertiary Age: 2,397,700
  Literate: 58%
  HIV/AIDS: 3% of adult population
  Life Expectancy: 59 years
Nationality: Ghanaian
Capital: Accra
GDP Per Capita: $1,400-$2,480 (purchasing power parity)

Ghanaian Students in the U.S. 2,961 Per 100,000 tertiary population: 123 (6th in Africa)
1-year change: -6%
4-year change: -2%
Undergraduates: 46%
Student (F) visas issued 2007: 842 (1-yr increase: 23%)

Educational Advisors:
  Bernice Affotey (Accra) AffoteyB@state.gov
  Ben Fiebor (Accra) FieborB@state.gov
  Marilyn Owusu (Kumasi) Mdrowus@yahoo.com

Ghana, as the first African country to attain independence (1957) after the colonial period, is also known for the independent and adventurous spirit of its people. No strangers to traveling abroad for higher education, today’s students draw on an international education heritage that started when the first Ghanaians earned doctoral degrees in Europe in the 1740s.

With 2,961 students officially enrolled in regionally accredited institutions, Ghana stands third in Africa, behind Kenya and Nigeria, in the number of students in the United States. Ghanaians are enrolled in some 600 institutions in 50 states. States enrolling more than one hundred Ghanaians include New York, Ohio, Pennsylvania, Massachusetts, Maryland, Illinois, Virginia, Texas, and Michigan. Compared to other African countries, Ghana has a higher proportion of graduate students in the United States, constituting 43% of the total. 19% of the undergraduates attend two-year colleges, the lowest rate in the region. Ghanaian students have made their mark on U.S. education and are known for their sophistication in the admissions process: students who used EducationUSA Advising services are awarded $5 million in new financial assistance each year.

Students who use the Accra and Kumasi educational advising services of the U.S. Embassy enjoy a relatively high rate of visa issuance, while those who resort to other means to gain admission are more likely to be disappointed.
Secondary School / Admission to Undergraduate Study

Over 500 public schools operate the curriculum that leads to the West African Senior Secondary School Certificate Examination, or WASSCE, graduating 120,000 students a year in a system that has quadrupled the number of graduates over the last dozen years. Private secondary education, in contrast, is tiny: a handful of institutions graduate fewer than 300 students a year in the A-level and IB systems. Because admission to SSS is by competitive examination, the leading schools attract the best students in the country and are highly competitive. Most schools are boarding schools, an experience that makes students more resourceful, tolerant and resilient, and more aware of the society in which they live.

Subjects taken in the senior secondary school are classified as either Cores or Electives. The Core subjects, taken by all students, are: English Language, Mathematics, Integrated Science, and Social Studies. Each student also takes three or four Electives, carrying the same subjects throughout the three years of SSS. Fifty elective subjects are offered, classified into six categories: general arts, general sciences, agriculture, technical, business, and vocational (visual arts and home economics). Although the general arts and sciences groups are more academic in orientation, successful graduates from all groups are eligible to enter university because of the foundation of their Core subjects.

The academic year is divided into three terms of 13-14 weeks each, with ‘terminal reports’ (report cards) issued at the end of each term. The final term exam counts as 70% of the grade for each subject, while class work counts as the other 30%. Schools may issue letter or percentage grades and will enter a grade interpretation on the transcript. The cutoff point for the grade of ‘A’ can range from 70% in some schools to 80% in others, but either way, exams are designed so that only a small portion of students get A’s. Rank in class appears on terminal reports, but not on
transcripts. In the final year, SS3 (twelfth grade), no grades appear on the transcript for the third term, because the WASSCE exam grade is considered the term grade.

<table>
<thead>
<tr>
<th>SSCE Grading System</th>
<th>WASSCE Grading System</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credit Grades</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A</td>
<td>A1</td>
<td>1</td>
</tr>
<tr>
<td>B</td>
<td>B2</td>
<td>2</td>
</tr>
<tr>
<td>C</td>
<td>B3</td>
<td>3</td>
</tr>
<tr>
<td>D</td>
<td>C4, C5, C6</td>
<td>4</td>
</tr>
<tr>
<td>Pass Grades: not acceptable for tertiary admission</td>
<td>E</td>
<td>Pass – no credit</td>
</tr>
<tr>
<td>Failing Grade</td>
<td>F</td>
<td>FAIL</td>
</tr>
</tbody>
</table>

The grading system on the WASSCE is stringent: A’s constitute less than three percent of all grades, and 40% of students fail any given subject.

The aggregate is calculated by adding up the points for the student’s grades in Core English, Math and Science, plus the three best Elective subjects. This a student with six A1’s would score the best possible aggregate of 6, while a student with six C’s would get aggregate 24.

The Ministry of Education sets the standard for high school equivalency and eligibility for higher education at aggregate 24, or a C average. Public universities now cut off admission at aggregate 20, while other tertiary institutions require a minimum aggregate of 24. Students who do not make aggregate 24 or better have to take remedial SSCE/WASSCE exams, as private candidates, in late fall, in order to better their results. American admissions officers should always that they do not offer admission to unqualified graduates whose aggregates are below aggregate 24.

The vast majority of Ghanaian students apply to U.S. undergraduate institutions during the mandated year off between secondary school graduation and university entrance; very few apply during their final year of SSS.

A complete Ghanaian application must include both the transcript and SSCE results. Transcripts present the temptation of forgery (in all regions of the world), and are hard to verify; when in doubt, ask your student to send you copies of his/her terminal reports, which are hand written and much more difficult to forge. Do not hesitate to telephone the school or e-mail the educationUSA advisors if you have questions. Unfortunately, e-mail contact with Ghanaian schools is not common.

WASSCE results can and should always be verified. To verify results, instruct the applicant to buy a WAEC access card or scratch card (cost is less than $3) and e-mail you the card’s serial number and PIN. You can then go to http://ghana.waeccdirect.org, enter the student’s information including the index number and details of when and where the exam was taken, and instantly access the student’s results. Each card can be used only three times, so make sure you enter the information correctly and only once. The results of all students, for all SSCE/WASSCE exams given since 1993, are available through the WAECDirect system, and the cards are available at every post office: don’t accept excuses under any circumstances.
University / Admission to Graduate Study

The National Council on Tertiary Education defines ‘tertiary’ as all accredited degree or diploma (sub-degree) awarding institutions. Tertiary institutions include the nine public universities, 21 private universities, ten public polytechnics, teacher training colleges, and other non-degree, college-level institutions. A complete list of accredited institutions recognized by the National Accreditation Board can be found at www.nab.gov.gh. Total enrollment in universities and polytechnics now exceeds 100,000, with a further 26,000 in nursing and teacher training colleges.

Public universities:
University of Ghana: www.ug.edu.gh (includes Atomic campus)
Kwame Nkrumah University of Science & Technology: www.knust.edu.gh
University of Cape Coast: www.ucc.edu.gh or www.uccghana.net
University of Education, Winneba: www.uew.edu.gh
University for Development Studies: www.uds.edu.gh
University of Mines and Technology: www.umt.edu.gh
Ghana Institute of Management and Public Administration: www.gimpa.edu.gh
Ghana Telecom University College: www.gtuc.edu.gh

The Higher National Diploma (HND) offered by the polytechnics is a three-year, college-level program in a wide range of applied fields mainly in technology and business. Teacher training colleges are also of three years’ duration. The competence of individual students from these systems varies widely; transfer credit should be determined cautiously.

University grading systems:
A = 80-100% (in some institutions, 70 or 75% and above)
B = 70-80%
C = 60-70%
D = 50-60%
E = 40-50%
F = 0-39% [Fail]

Transcript formats in tertiary institutions vary widely, even within a single institution, from department to department and from year to year. Verification is essential.

Standardized Testing

The SAT is offered on all six test dates in four locations in two cities. The TOEFL, GRE and GMAT are administered daily in the computer-based test center. Thus testing is universally accessible, and the majority of students can be expected to perform creditably on tests, as appropriate.

Educational Advisors: Bernice Affotey (Accra) AffoteyB@state.gov
Ben Fiebor (Accra) FieborB@state.gov
Tel. 233-21-741000 ext. 1116 and 1531
Marilyn Owusu (Kumasi) Mrowus@yahoo.com
Tel. 233-24-436-9027
http://ghana.usembassy.gov

Regional Educational Advising Coordinator for Africa:
Nancy Keteku Keteku@africaonline.com.gh
Liberia, founded by freed slaves repatriated from the United States in 1822, is modern Africa’s oldest republic, having declared its independence in 1847. Close ties with the United States resulted in an educational system, as well as certain aspects of the country’s culture and language, derived from American models. The country is rich in agricultural and mineral resources, but its long civil war starting in 1989 has greatly hampered economic development. The government established after 2003 has held the peace, and reconstruction is beginning.

As a result of fifteen years of war, education was interrupted for virtually all students; millions were displaced, losing academic documentation, and institutions were destroyed, making documentation and verification unreliable at best. The Liberian Commission for Higher Education is working closely with the Association of Liberian Universities (ALU), whose membership is made up of the six top Universities in Liberia, to update and define the criteria to accredit tertiary education programs. ALU institutions have invested extensive resources into rebuilding their campus, recruiting professors and meeting the demand for education the best they can with the resources available to them. They readily admit there is a long way to go to be competitive with the world, but each Institution is actively contributing to the efforts to raise the bar.

The United States Embassy in Monrovia remained open throughout the war, although student advising and visa services were often disrupted for weeks at a time.
Admissions officers receive applications from Liberians in Liberia, from Liberians resident in the United States, and from Liberians resident in other countries, particularly within West Africa. Each group presents its own set of challenges.

- Where documentation cannot be reliably verified at source, admissions officers may require fresh credentials, such as TOEFL or other standardized tests.
- Liberian applicants resident in North America or Europe can take CLEP, community college courses, online courses, on-campus placement tests, etc. to establish or refresh their credentials.
- Liberian applicants claiming refugee status in other West African countries are normally expected to return home to Liberia and establish ties before they can be eligible for non-immigrant U.S. student visas. It is extremely difficult for nationals of any country to obtain student visas in any other country.
- Liberian applicants resident in Liberia should be required to have their academic documents verified by the Public Affairs Officer at the U.S. Embassy.

Liberian students in the U.S. are enrolled in more than 122 regionally accredited institutions in 37 states; the most popular institutions are community colleges in Maryland (Montgomery, Prince George’s, and Howard), East Tennessee State University, and UMass Boston. Seventy-seven percent of Liberians are undergraduates; half of these are enrolled in two-year institutions. One assumes that the majority of Liberia's graduate students earned their undergraduate degrees in the United States, because very few graduate applicants use the Educational Advising Center in Monrovia.

A major issue in Liberian education is the accreditation. The Government of Liberia uses the term ‘accreditation’ to refer both to the legal licensing or permit for the institution, as well as for determining the quality of educational programs. At present, the Government of Liberia financially supports and provides permanent licenses or accreditation to the University of Liberia and Cuttington University. To date no institution has programmatic accreditation. The Government of Liberia through their Commissioner of Higher Education does certify that the six members of the Association of Liberian Universities (listed below) represent the best of tertiary education at the present time.

While the standards for programmatic accreditation are being determined, suspected diploma mills and the corruption of other higher education authorities threaten to damage the system as a whole. See [www.osac.state.or.us/oda/diploma_mill.html](http://www.osac.state.or.us/oda/diploma_mill.html) for extensive discussion.

**Standardized Testing**

The TOEFL and SAT are available as paper-based tests at Stella Maris Polytechnic. Fewer than ten students register for any scheduled exam. The nearest test center for the GRE and GMAT is in Ghana. We anticipate setting up an Internet-based TOEFL center at the U.S. Embassy by 2009.
Secondary School / Admission to Undergraduate Study

Liberian students take the Junior High School Certificate Examination at the end of the ninth grade, and the Senior High School Certificate Examination at the end of twelfth grade, both administered by WAEC. University officials estimate that 4,000-5,000 high school seniors take the exams each year, from about three hundred high schools.

Because of the change to a new system in order to have a similar grading system with other West African countries, there was a change made also to the WAEC certificate. The Senior High School Certificate was changed to the West African Examination Council Senior School Certificate, which has been in use since 1996. The grading system in high schools is on a scale of 0-100%, where 70% is the minimum passing grade.

For U.S. undergraduate admission, Liberian applicants should submit their High School Diploma accompanied by the transcript showing passing grades above 70% in all subjects, plus their WAEC certificates.

WAEC changed its grading system in 1996-7. Under the old system, students were eligible for the school certificate if they obtained minimum passing grades of 50% in each subject offered in the WAEC National Examination and a minimum of 70% in each school grade. The combined grades of both the school and National examination of each subject must be 60%.

Under the new system, a descending scale of 1 to 9 is used on the WAEC certificate. Only grades 1 to 8 are shown on the certificate, where 1 is excellent, 2 very good, 3 good, 4, 5, and 6 credit, 7 and 8 pass, and 9 fail. A student must pass in the six best subjects of his or her choice. WAEC then classifies each student's composite results as Division 1, Division 2, Division 3, or Fail.
Local universities do not have full confidence in school transcripts or WAEC examinations, so they administer entrance exams as part of their admission process. Applicants are exempted from entrance exams if they have passed their WAEC exams in Division 1 or 2, but such students are very rare.

Verification of Documents:
Hon. Sylvester Saingbaye                Mr. Thomas K. Gaie
Assistant Minister for Instruction       Head of National Office
Ministry of Education                   WAEC Liberia
Republic of Liberia                     Cell: + 06554264
Monrovia, Liberia                       Email: wacliberia@yahoo.com
Cell Phone: + 37747-523658               Email: TomGae2000@yahoo.com
                                        Box 2883
                                        Monrovia

Dr. Michael Slawon
Director General
National Commission on Higher Education
Ministry of Education
Republic of Liberia
Cell Phone: 06-660-067
Email: dr.slawon@yahoo.com
Email: comhighereducation@yahoo.com

University / Admission to Graduate Study

Bachelor’s degree programs are four years in duration. Associate degrees are also offered. The grading system at universities is:

- A = 90-100%
- B = 80-89%
- C = 70-79%
- D = 60-69%
- F = 0-59% fail

Liberia has six functioning institutions of higher education. Enrollment figures were provided by university officials in May 2008, and reflect enormous pent-up demand.

University of Liberia
PO Box 9020, Capital Hill
Monrovia
Ms. Florence S. Blyden
Dean of Admissions, Records and Registration
Cell: + 37747-57406
Founded in 1851, the university awards bachelor’s degrees in arts, sciences, laws, and medicine. It is the only public institution of higher education in the country. Over fifteen thousand students are enrolled, seven thousand of them majoring in business.

Cuttington University
PO Box 10-0277, Suacoco
Monrovia
Mobile: 06-425-559
Dating back to 1889, CU is administered by the Protestant Episcopal Church, offering Bachelor’s degrees to 1900 students in six colleges. Cuttington also has a city campus offering graduate programs to 300 students in business, health, and education; it is the only functioning graduate school in the country.

**African Methodist Episcopal University (AMEU)**  
PO Box 3340, Camp Johnson Rd  
Monrovia  
Mr. George T. Wilson III  
Dean of Admissions, Records and Registration  
Cell: + 06-547-180  
Founded in 1995, this private institution has built a reliable reputation, offering Bachelor’s degrees in social sciences, humanities, business and theology and enrolling over 3,000 students.

**United Methodist University**  
Monrovia  
Mr. Jessie Cooper  
Dean of Admissions, Records, and Registration  
Email: umversity@yahoo.com  
Tel: 077-702-7208

**African Methodist Episcopal Zion University**  
P. O Box 9063, Camp Johnson Rd  
Monrovia  
Mr. R. Kofa Kloh  
Dean of Admission and Records  
Tel: 06-517-660  
Cell: + 37747-523817

**Stella Maris Polytechnic**  
P.O. Box 2751  
Monrovia  
Mrs. Nickay T. Cummings  
Director of Admissions  
Cell: + 37747-519024  
A Catholic institution, Stella Maris enrolls over 1,000 students in five colleges; ninety percent of its faculty have master's degrees. They are national leaders in technology and ICT.

**Educational Advisors:**  
Binta Massaquoi  
MassaquoiBB@state.gov  
Franklyn Johnson  
JohnsonFD@state.gov  
+231-77-054-825 x 1391  
Monrovia_PD-DL@state.gov  
http://Monrovia.usembassy.gov
Nigeria, Africa’s powerhouse in every sense of the word, is a major presence in international education, recording steady annual increases in U.S. enrollments. As the most populous nation in Africa and one of the most America-friendly, Nigeria represents a huge market for U.S. education.

Nigerian students are enrolled in over 714 regionally accredited institutions in the United States, and in every state except for Alaska. Of the 60% of Nigerians in the U.S. who are undergraduates, 17% attend two-year institutions, concentrated in Texas and Maryland. Texas is the overwhelming favorite, with over 800 Nigerians, followed by more than 200 students each in seven other states: New York, Maryland, District of Columbia, Pennsylvania, Massachusetts, Georgia, and Oklahoma.

Detailed profiles of the Nigerian educational system have been compiled by the presenters and are available on the AACRAO EDGE system and at the U.S. Embassy’s website, http://nigeria.usembassy.gov/nigeria_education.html.
Secondary School / Admission to Undergraduate Study

Nigeria’s large population sets the pace for the WAEC system, with hundreds of thousands of high school seniors taking the WASSCE each year. In senior secondary school, all students are required to take six core subjects: English language, a Nigerian language, mathematics, a science subject, a humanities/social science subject, and agriculture or a vocational subject, in addition to two or three elective subjects. To obtain the WASSCE certificate, students must pass a minimum of seven subjects (the maximum allowed is nine).

WASSCE Grading System:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>Grade-point</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1</td>
<td>75-100%</td>
<td>5.00</td>
<td>Excellent</td>
</tr>
<tr>
<td>B2</td>
<td>70-74%</td>
<td>4.00</td>
<td>Very Good</td>
</tr>
<tr>
<td>B3</td>
<td>65-69%</td>
<td>3.00</td>
<td>Good</td>
</tr>
<tr>
<td>C4</td>
<td>60-64%</td>
<td>2.75</td>
<td>Credit</td>
</tr>
<tr>
<td>C5</td>
<td>55-59%</td>
<td>2.50</td>
<td>Credit</td>
</tr>
<tr>
<td>C6</td>
<td>50-54%</td>
<td>2.00</td>
<td>Credit</td>
</tr>
<tr>
<td>D7</td>
<td>45-49%</td>
<td>1.50</td>
<td>Pass</td>
</tr>
<tr>
<td>E8</td>
<td>40-44%</td>
<td>1.00</td>
<td>Pass</td>
</tr>
<tr>
<td>F9</td>
<td>0-39%</td>
<td>&lt;1.0</td>
<td>Fail</td>
</tr>
</tbody>
</table>

In addition to WAEC, there is a second recognized examining body, the National Examination Council, or NECO, which was established by government in 2000 and follows the same secondary school examination and grading system as WAEC. There is some controversy in Nigerian higher education circles about the acceptability of NECO qualifications.

Verification: Online verification of WAEC and NECO exam results is strongly advised for all applicants. Students must purchase a scratchcard (widely available in Nigeria; students resident
outside Nigeria should ask family or friends to purchase it for them; cost is less than $3 and covers five verifications of a single exam session) and email the PIN and serial number to the admissions office.

Verification websites:  www.waecdirect.org
               www.neconigeria.org

University / Admission to Graduate Study

To enter university, students must obtain credit grades of C6 or better in five subjects, one of which must be English, and pass the University Matriculation Examination (UME) conducted by the Joint Admissions Matriculation Board (JAMB), in English Language and any three subjects related to their desired major, with a minimum score of 200 (out of 400).

Over one million students are enrolled in higher education in Nigeria. In addition to 36 public universities, the higher education sector also includes two dozen polytechnics and institutions of technology, and numerous colleges of education, nursing colleges, and professional institutions. Private institutions of higher education were authorized beginning in 1993, and their number is rapidly increasing.

Detailed information about Nigeria's tertiary education system can be found at www.nuc.edu.ng, the National Universities Commission, which provides detailed information on 92 accredited university-level institutions.

University degrees are classified according to the British system:

<table>
<thead>
<tr>
<th>Class</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st class</td>
<td>70-100%</td>
</tr>
<tr>
<td>2nd class, upper division</td>
<td>60-69%</td>
</tr>
<tr>
<td>2nd class, lower division</td>
<td>50-59%</td>
</tr>
<tr>
<td>3rd class/pass</td>
<td>40-49%</td>
</tr>
</tbody>
</table>

Standardized Testing

The two computer-based test centers in Lagos and Abuja offer the GRE, GMAT, and TOEFL daily. The SAT is offered on all six test dates at eleven centers in nine cities. For the SAT, online registration is not accepted, and passports are the only acceptable form of identification.

Educational Advisors

Margaret Anyigbo (Lagos)  AnyigboM@state.gov
Ifeanyi Olagbaju (Lagos)  OlagbajuI@state.gov
Tel. 234-1-263-0933
Fax 234-1-263-5397

Folashade Adebayo (Abuja)  AdebayoSO@state.gov
Dalhatu Hamza (Abuja)  HamzaD@state.gov
Jennifer Onyukwu (Abuja)  OnyukwuJ@state.gov
Tel. 234-9-234-8744
Fax 234-9-234-8502
Area: 71,700 sq.km (27,700 sq.mi.), similar to South Carolina
Population: 6.3 million
  Tertiary Age: 536,200
  Literate: 35%
  HIV/AIDS: 7% of adult population
  Life Expectancy: 42 years
Nationality: Sierra Leonean
Capital: Freetown
GDP Per Capita: $800 (purchasing power parity)

Sierra Leonean Students in the U.S. Per 100,000 tertiary population: 56 (17th in Africa)

1-year change: +1%
4-year change: -12%
Undergraduates: 67%
Student (F) visas issued 2007: 40 (1-yr increase: 0)

Educational Advisor: Avril Rowe RoweAA@state.gov

Sierra Leone, having held onto peace since the end of its ten-year civil war in 2002, is gradually restoring civil society and reconstructing its economy. It is one of the poorest countries in the world and ranks at the very bottom of the United Nations Human Development Index; the only countries ranking lower are those that could not be measured for the index, including Liberia.

Despite its challenging circumstances, Sierra Leone produces more than its share of quality students, thanks to a tradition of formal education going back to the country’s founding almost two hundred years ago, when Fourah Bay College (1827) earned Freetown the name ‘The Athens of Africa.’

Although Sierra Leone’s primary ties to the United Kingdom make the United States a secondary destination for students, the U.S. is increasingly popular.

Sierra Leonean students are enrolled in 125 regionally accredited institutions of higher education in 34 states, with over a third attending institutions in the DC-Maryland-Virginia area. Of the 67% of Sierra Leoneans who are undergraduates, slightly over half are enrolled in two-year colleges, of which Prince George’s and Montgomery colleges comprise seven out of every ten students.
Secondary School / Admission to Undergraduate Study

Sierra Leone’s entrance into the WAEC Senior Secondary School system was delayed by the war in the 1990s, but was finally implemented in 2000 and is now the standard structure, replacing the old O-levels and A-levels. A small number of private schools offer the British A-levels. Students take the WASSCE at the end of the twelfth grade. The grading system is a descending 1-9 scale as in Nigeria, Ghana and Gambia:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1</td>
<td>75-100%</td>
<td>Excellent</td>
</tr>
<tr>
<td>B2</td>
<td>70-74%</td>
<td>Very Good</td>
</tr>
<tr>
<td>B3</td>
<td>65-69%</td>
<td>Good</td>
</tr>
<tr>
<td>C4</td>
<td>60-64%</td>
<td>Credit</td>
</tr>
<tr>
<td>C5</td>
<td>55-59%</td>
<td>Credit</td>
</tr>
<tr>
<td>C6</td>
<td>50-54%</td>
<td>Credit</td>
</tr>
<tr>
<td>D7</td>
<td>45-49%</td>
<td>Pass</td>
</tr>
<tr>
<td>E8</td>
<td>40-44%</td>
<td>Pass</td>
</tr>
<tr>
<td>F9</td>
<td>0-39%</td>
<td>Fail</td>
</tr>
</tbody>
</table>

To be considered a high school graduate, eligible for higher education, students must complete three years of Senior secondary School and obtain grades of C6 (“credit”) or better in at least five subjects, including English, a science or math subject, and a humanities or social science subject. Grades of D7 and E8 are bare passes that do not earn credit and cannot be counted towards qualifications for higher education.

To verify WASSCE results, contact:
Mrs. Rugiatu Koroma
WAEC, Tower Hill, Freetown
University / Admission to Graduate Study

University education in Sierra Leone dates back to the founding of the Christian Institute in 1814, which evolved into the famous Fourah Bay College in 1827, later affiliated with Durham University and awarding its first degrees in 1879, the first modern university institution in black Africa.

Today’s University of Sierra Leone (USL) is composed of four constituent campuses: Fourah Bay College (degrees in arts, sciences, law, engineering), College of Medicine and Allied Sciences, and the Institute of Public Administration and Management (IPAM). Njala University offers primarily agriculture, expanding into environmental and health fields, education and community development, and includes Milton Margai College of Education.

Total university enrollment in 2008 was over 13,000 students and continues to expand rapidly.

In addition to the public universities, there are four teachers’ colleges and fifteen technical and vocational institutes, all classified at the tertiary level, which enroll 10,000 students. There are also small professional schools for nursing, hotel and tourism, and library science, some of which are government-recognized.

Bachelor’s degrees are of four years’ duration. Students who have completed teacher training or other diploma programs may transfer into the second year of degree programs, completing in three years.

Grading systems and contact information:

Fourah Bay College, University of Sierra Leone
Grading System: A-F, where A signifies excellent, B very good, C average, D/E/F Fail
Mr. Sorie Ngidi Dumbuya, Registrar
Tel. 232-22-223258, Fax: 232-22-224260

Njala University, Bo campus
Grading System: 0-5, where 5 signifies excellent, 4 very good, 3 average, 2/1/0 Fail
Mr. Kabia, Deputy Registrar
Tel: 232-22-229454. Fax: None. Email: nuclib@sierratel.sl

College of Medicine and Allied Health Sciences (COMAHS)
Grading System: 70% and above is Excellent, 69%-65% is Credit, 64%-50% is Pass
Mr. Maurice Williams, Registrar
Tel: 232-22-240884. Fax: 232-22-240432

Institute of Public Administration and Management (IPAM)
Grading System: 70% above is Excellent, 70%-50% is Credit, 49%-40% is Pass
Mr. Edward NGandi, Registrar
Tel: 232-22-224801. Fax: 232-22-224904
232-22-229083 (Personal). Email: etngandi@yahoo.com

Milton Margai College of Education and Technology
Grading System: A-F, where A signifies excellent, B very good, C average, D/E/F Fail
Mr. John Hallowell, Registrar
Tel: 232-76-626-830

Standardized Testing
The TOEFL and GRE are administered twice yearly in Sierra Leone, as paper-based tests. The SAT is administered three times a year. The nearest GMAT test center is in Ghana.

Educational Advisor  Avril Rowe  RoweAA@state.gov
Tel. 232-22-515000
http://freetown.usembassy.gov/
Resources

Print


Web

Regional:
www.uis.unesco.org: UNESCO Institute for Statistics, includes enrollment figures for each country, more current than the World Bank's.
www.travel.state.gov/visa/frvi/statistics: State Department visa statistics reports
www.bc.edu/inhea: International Network for Higher Education in Africa: comprehensive list of country profiles and publications, people and conferences
www.allafrica.com/education: Best source of news on Africa
http://www.unesco.org/iau/onlinedatabases/index.html: online source of profiles found in Guide to Higher Education in Africa, but without university profiles
http://www.unesco.org/education/partners/mined/africa.htm: directory of ministries of education
Note also that Wikipedia contains numerous articles on African universities and educational systems.

Gambia
www.edugambia.gm: Government’s expectations for education
www.unesco.org/iau/onlinedatabases/systems_data/gm.rtf: UNESCO profile
www.unigambia.gm: University of The Gambia
http://www.africa.upenn.edu/Country_Specific/Gambia.html: resources

Ghana
http://ghanawaecdirect.org: Online verification of WAEC results, using serial no. and PIN from scratchcard provided by student.
www.unesco.org/iau/onlinedatabases/systems_data/gh.rtf: UNESCO profile


http://www.ghanaweb.com/GhanaHomePage/education/
http://www.wes.org/ewenr/00march/practical.htm: "Education in Ghana"

Liberia

www.unesco.org/iau/onlinedatabases/systems_data/lr.rtf: UNESCO profile
http://www.embassyofliberia.org/news/item_a.html: National Commission on Higher Education information on recognition of higher education institutions. Still valid, although it has been superceded by later developments.


http://www.cuttington.org/: Cuttington University

Nigeria


www.nuc.edu.ng: National Universities Commission, with links to and information on over 90 accredited Nigerian universities.

www.waecedirect.org: Online verification of WAEC results, using serial no. and PIN from scratchcard provided by student.

www.neconigeria.org: Online verification of NECO results, using numbers from scratchcard provided by student.

www.unesco.org/iau/onlinedatabases/systems_data/ng.rtf: UNESCO profile

http://www.jambng.com/: Universities’ Joint Admission Board


http://www.wes.org/ewenr/04sept/Feature.htm
http://www.wes.org/ewenr/04sept/Practical.htm: World Education Services’ reports on Nigeria

http://www.fme.gov.ng: Federal Ministry of Education website includes information on polytechnic consolidation, federal colleges of education, and polytechnics awarding degrees (by affiliation with universities).

Sierra Leone

www.unesco.org/iau/onlinedatabases/systems_data/sl.rtf: UNESCO profile

http://fbcs1.8k.com/: Fourah Bay College

http://www.nu-online.com/: Njala University

http://www.bc.edu/bc_org/avp/soe/che/inhea/profiles/Sierra_Leone.htm: INHEA Higher Education Profiles, Center of International Higher Education of Boston College

http://www.africa.upenn.edu/Country_Specific/S_Leone.html: University of Pennsylvania, African Studies Center

http://www.state.gov/r/pa/ei/bgn/5475.htm: US Department of State profile

Anglophone West African Credentials
Five Countries in WAEC

- Gambia
- Ghana
- Liberia
- Nigeria
- Sierra Leone
6 + 3 + 3 + 4

- 6 years of primary school
- 3 years of junior secondary
- 3 years of senior secondary
- 4 years of university
As Winston Churchill said, “We are one people, separated by a common language.”

Anglophone West African countries share more similarities than differences, but the differences are significant.
Rules of the Road

- Verify all documents at source! 
  Even the experts can’t always tell

- Be flexible, but don’t compromise your standards: the more you expect of people, the more you’ll get from them

- Use common sense with testing: how will a score influence your admissions decision?

- Communicate! Most people have e-mail.
Who Gets Visas?

- Students who plan their education....
- ...Who apply to several schools
- ...Who have steadily pursued educational goals; no long breaks in education
- ... Who can explain their career plans
- ... Who have taken a standardized test
- ... Whose education is financed by their own parents, from home
EducationUSA Advisors: Your Lifeline

- Advisors are the world’s premier experts on the admission of students from their country to the United States.
- They know their local educational systems.
- They should be your liaison to all things educational in their country.
- They are resourceful, reliable, and service-oriented.
Role of Educational Advisors

- Help students to generate options and make their own decisions
- Keep them from falling by the wayside
- Facilitate communication with U.S. institutions
- Build skills: research, writing, test-taking
- Operate well-equipped libraries
Students who use advising services….

…are more likely to select suitable schools, complete their applications, plan their finances, represent themselves honestly, qualify for admission, qualify for visas, attend our pre-departure orientation, succeed in university, graduate, and return home.