19 October 2007

Dear Education Representatives,

Survey of Recognition of Higher Education Qualifications in the Asia, Pacific & Middle East

BMA Consulting has been commissioned by the Australian Government on behalf of the Brisbane Communiqué Senior Officials’ Working Group to survey qualifications recognition arrangements in the Asia, Pacific and Middle East regions. The survey results will inform the Brisbane Communiqué work on improving qualifications recognition between countries and will provide data for a report which will identify issues and opportunities for collaboration in higher education qualifications recognition across the regions. At this stage, we are not seeking information on recognition of professional qualifications.

For further information on the Brisbane Communiqué see http://www.brisbanecommunique.dest.gov.au

We would be grateful if you could please complete the enclosed survey and return it to BMA by Monday, 12 November 2007

This survey can be returned by fax +61 2 6282 6669 or email bma@bmaconsulting.com.au If you prefer, the survey may also be posted to the following address:

BMA Consulting
PO Box 245
Deakin ACT 2600
Australia

If you have any questions, please contact Michelle Griffiths or Brendan Mulhall via email bma@bmaconsulting.com.au or telephone +61 2 6282 6668.

We thank you very much for your participation in this survey and your contribution to this important project.

Yours sincerely,

Brendan Mulhall
Director
Survey of Recognition of Higher Education Qualifications in the Asia, Pacific & Middle East

BMA Consulting has been commissioned by the Australian Government on behalf of the Brisbane Communiqué Senior Officials’ Working Group to survey qualifications recognition arrangements in the Asia, Pacific and Middle East Regions.

An initial survey was used to identify the official qualifications recognition authorities within the Asia, Pacific and Middle East regions and those people or organisations within each country responsible for recognition of higher education qualifications. At this stage, we are not seeking information on recognition of professional qualifications.

We thank you very much for your participation in this survey and your contribution to this important project. The survey results will be incorporated into a report scheduled for completion by the end of this year. The report will be made available to all countries in the regions.

We would be grateful if you could please complete this survey and return it to BMA by:

**Monday, 12 November 2007**

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Respondent details

Name: 

Organisation: 

Current position/role: 

Email address: 

Postal address: 

Description of organisation (please indicate ✓):

☐ Government Ministry or Department
☐ Higher Educational Institution/Organisation
☐ Higher Educational Recognition Authority/Agency
☐ National Higher Educational Recognition Authority/Agency
☐ Other - please explain: 

Recognition of higher education qualifications within your country

Question 1. Do you have a system for recognising higher education qualifications within your country (recognition of qualifications for the purposes of further study and/or general employment)? (please indicate ✓)

☐ Yes
☐ No

If yes, please provide a brief description below (e.g., whether recognition derives from the awarding institution i.e. the institution is self-accrediting; whether it is based on a national framework, or coordinated by a public authority etc):

If no, what are the major obstacles or difficulties in creating a recognition system within your country?
# Quality assurance of higher education qualifications

**Question 2.** Do you have a quality assurance system apart from the normal approval process for higher education institutions?  
(please indicate ✓)

- [ ] Yes
- [ ] No

If yes, please respond to the following three questions:

<table>
<thead>
<tr>
<th>a) Does your quality assurance system include a ranking or classification of higher educational institutions?</th>
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<td>[ ] Yes</td>
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If yes, please provide a brief description:

<table>
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<th>b) Do you have a national quality assurance agency for quality assurance of higher education institutions?</th>
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<td>[ ] Yes</td>
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If yes, please provide a brief description:

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<th>c) What is the major purpose of your quality assurance system (eg, is it to provide a framework, to provide transparency, to encourage quality etc)</th>
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<tr>
<td>Please briefly explain:</td>
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**Question 3.** What is the name of the organisation that is responsible for monitoring and maintaining the quality of educational institutions and qualifications?  
(please provide details below)
Question 4. Do you have a national authority which has produced a list of recognised/accredited educational institutions? (please indicate ✓)

☐ Yes  ☐ No

If yes, please respond to the following three questions:

a) What is the name of the authority?

Please provide details:

☐ Yes  ☐ No

b) Is the listing of educational institutions publicly available?

Please provide details:

☐ Yes  ☐ No

c) How can we obtain a copy?

Please provide details:

Your country’s qualifications framework

Question 5: Do you have a national qualifications framework? (please indicate ✓)

☐ Yes  ☐ No

If yes, does the framework include higher education qualifications?

Question 6: Please list the agency or agencies that have responsibility for managing the national qualifications framework. (provide details of the agency name and their major role in the spaces below)

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<thead>
<tr>
<th>Agency</th>
<th>Role</th>
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Recognition of higher education qualifications from other countries (ie foreign qualifications)

**Question 7. Is there much demand for recognition of foreign higher education qualifications in your country? (please indicate ✓)**

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<th>Yes</th>
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Please briefly explain:

**Question 8. Do you have a national agency or agencies responsible for the recognition of foreign higher education qualifications? (Remember, this is related to qualifications, not professional recognition) (please indicate ✓)**

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<th>Yes</th>
<th>No</th>
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Please briefly explain:

**Question 9. Do you have bilateral or multilateral relationships with other countries for the recognition of higher education qualifications? (please indicate ✓)**

<table>
<thead>
<tr>
<th>Bilateral</th>
<th>Yes</th>
<th>No</th>
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If yes, please list below:

<table>
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<tr>
<th>Multilateral</th>
<th>Yes</th>
<th>No</th>
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If yes, please list below:
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<th>Question 10. Please briefly describe the nature of the bilateral / multilateral relationships with other countries (eg benefits, challenges, whether they are binding, or seen as guidelines etc).</th>
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<tbody>
<tr>
<td><strong>Bilateral:</strong></td>
</tr>
<tr>
<td><strong>Multilateral:</strong></td>
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</table>

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<tr>
<th>Question 11. If there is no national arrangement, how do you recognise higher education qualifications from other countries? (please provide details below)</th>
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Thank you for participating in this survey.