Educating International Students about Academic Misconduct - A Holistic Approach

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Introduction of Presenters

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Our Approach

★ Understanding academic misconduct in modern higher education
★ Understanding international students & identifying the disconnects
★ Implementing a holistic approach to academic misconduct

○ Education
  ■ In country pre-departure orientation partnering with EducationUSA
  ■ Pre-Arrival online orientation
  ■ Post-Arrival orientation
  ■ Cultural immersion courses, workshops, and resources
  ■ Online Module

○ Support
  ■ Dedicated Care and conduct coordinator
  ■ Language and culture advisors

○ Response NOT Reaction
  ■ The conduct process

★ Soliciting Campus Community Collaboration
Did you know that among domestic students...

- **More than two-thirds** report engaging in some form of academic dishonesty on tests, assignments, and homework
- **73%** of all test takers agree that most students do cheat at some point
- **75% - 98%** report to having cheated in high school
- **80%** of country's best students cheated to get to the top of their class
- **More than half** said they don't think cheating is a big deal

Source: Jaffe, 2015; McCabe, Butterfield & Trevino, 2012

**Academic misconduct is not unique to international students**
# International Students’ Educational Contexts

<table>
<thead>
<tr>
<th>Educational context</th>
<th>Domestic students</th>
<th>International students</th>
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<tbody>
<tr>
<td><strong>Educational</strong></td>
<td>Process oriented</td>
<td>Results oriented</td>
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<tr>
<td></td>
<td>● Self-authorship</td>
<td>● Good grades</td>
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<td></td>
<td>● Critical thinking</td>
<td>● High GPA</td>
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<td><strong>Pedagogy</strong></td>
<td>Student Centered: Problem solving &amp; knowledge application</td>
<td>Teacher Centered: Rote memorization</td>
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<td>Testing</td>
<td>Emphasis on knowledge synthesis and application</td>
<td>Emphasis on information recall</td>
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<tr>
<td>Faculty Role</td>
<td>Facilitator of learning</td>
<td>Expert provider of knowledge</td>
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Where is the disconnect?

• **Educational contexts**
  – Results driven education vs process driven education
  – Acquiring knowledge vs liberal arts model of inquiry
  – Apprenticeship vs self-authorship

• **Cultural contexts**
  – Absolute respect for authority vs the right to inquiry
  – Collectivist social norms vs respect for individuality
  – Text ownership in “real world” contexts vs “academic” contexts
So what can we do?

- Stop stereotyping and stigmatizing international students
- Promote a paradigm shift across campus

*Academic misconduct is not their problem - it is our problem*
Preparation Students Before They Arrive on Your Campus

EducationUSA Pre-departure Orientation (PDO)

- Classroom Culture and Academics
- Expectations
- Plagiarism
- Honor Code
Collaborate with EducationUSA!

- Participate in PDO
- Webinars
- In country presentations
- Train advisers
OSU Pre-Arrival Online Orientation

★ First implementation in Fall 2014

★ Four modules
  ○ U.S. Culture
  ○ Academics and Academic Integrity
  ○ Health and Wellness
  ○ Student Engagement

★ Academics and Academic Integrity Module
  ○ Classroom styles - teacher centered vs student centered
  ○ Interactions with faculty
  ○ Academic integrity
  ○ Classroom culture and expectations
OSU Post-Arrival International Student Orientation

★ New to OSU Session
  ○ Degree-seeking level
    ■ Student Conduct office presentation
  ○ Language training level
    ■ INTO OSU presentation

★ INTO OSU Pathway Mini Conference
  ○ Academic Integrity and Misconduct Introduction
    ■ Academic integrity and academic misconduct
    ■ Five types of academic misconduct
    ■ Reasons, consequences, and strategies
    ■ Scenario questions in small groups

★ Progressor Visa and Academic Integrity Session
  ○ Review of immigration regulations and academic integrity
On-going Efforts

★ **American Survival**
  ○ Approach the issue from a cultural perspective

★ **Educational module**
  ○ Required module for INTO OSU Pathway students - associated with main Reading/Writing course

★ **Translated materials**
  ○ Student conduct code highlights in Arabic and Chinese

★ **Integration with curriculum**
  ○ Academic courses
    ■ Mechanics of citation, consistency with syllabus
  ○ Student services
    ■ Campus resources
    ■ Cultural mindset behind U.S. rules
Academic Integrity

Academic Dishonesty
Many international students say that the rules about academic work are different here than in their home countries. Because people in the U.S. generally think it’s very important to do our own work and have pride in our individual achievement, American universities take Academic Integrity very seriously. Academic Integrity means following all the academic rules and being honest in your work. When students break the academic rules at OSU or INTO OSU, it’s called Academic Dishonesty.

Academic Dishonesty includes cheating, helping someone else cheat, and copying someone else’s work or ideas. The rules may be different than in your home country, so it’s important to listen to your instructor’s explanations carefully, read your syllabus and ask questions if you don’t understand. Instructors are very good at finding Academic Dishonesty, and there are serious consequences.

Cheating & Assisting
During a test, do not use any notes, calculator, dictionary, or anything else unless your instructor allows them. Looking at another person’s test and showing your test to a classmate are types of Academic Dishonesty.

Plagiarism & Citations
When you write papers, it’s important to give a citation for all of the books, magazines, or internet sources you use. If you use someone else’s work without a citation, it’s called plagiarism. Using a friend’s paper or a paper you wrote for another class is also plagiarism. There are many people who can help you be sure that you are not plagiarizing, including tutors, instructors, and librarians. Use the Academic Resources on page 27 of this handbook to find help. When you’re not sure, ask someone!

Resources for Success
INTO OSU offers lots of ways to make sure you get great grades! Check out the main academic resources available on page 27!

Plagiarism.org is a website that can help you understand how to properly cite sources. It can help you avoid trouble with plagiarism. Visit Plagiarism.org.

Translated Information Guide
The office of Student Conduct & Community Standards has created a guide to conduct that is available in English, Chinese and Arabic. View the guide at oregonstate.edu/studentconduct/international.

Consequences
The consequences of Academic Dishonesty are very serious. It will go on your permanent academic record, and could lead to suspension from OSU. There are no exceptions for international students - it is your responsibility to understand and follow the rules.

学术舞弊行为的后果是非常严重的。
它将永久地记录在您的成绩单上，并可能导致您被OSU除名。国际学生也不例外。
担任学生的责任在于遵守学术规则。

Visit the Online Student Info Depot blogs.oregonstate.edu/intoso
Working across Campus

The Conduct Process

- Response NOT reaction
- International student support staff understand and contribute

Support

- Dedicated care and conduct coordinator
- Language and culture advisors

Working with Faculty

- Cultural consultations
- Training
- Identify collaborators and experts
Online Module on Academic Misconduct

★ A New Initiative on Campus-Wide efforts in educating students about Academic Misconduct
  ○ Importance of sending a consistent message to students about academic misconduct
  ○ Unified message: OSU takes academic misconduct seriously
  ○ Cohesive and Collaborative approach in student success in their academic endeavors
  ○ Committee and collaboration with campus partners

★ Open online course for all students, especially international students, to learn terminologies, issues, and effects surrounding academic misconduct

Credit: Stefanie Buck (Instructional Design/Ecampus Librarian)
Online Module on Academic Misconduct

★ Three Parts in Online Module
  ○ Part One: Terminology, Definitions, and Examples
    ■ Tampering, Fabrication, Cheating, Plagiarism & Assisting
  ○ Part Two: Issues, Cause, Effect and Strategy
    ■ Cause: pressure to succeed, responsibility to family and friends, time management, different definitions of academic misconduct
    ■ Effect: Student, Faculty, University and Community
    ■ Strategy: understanding culture; learning citations; resources
  ○ Part Three: Activity & Assessment with Certificate Option
    ■ Scenario questions, explanations and strategy

★ Interview videos from International Student Panels, Professor, Administrators, and Student Conduct office

Credit: Stefanie Buck (Instructional Design/Ecampus Librarian)
References


Thank you!

Any Questions?