

Supplemental Resources/Reference Materials

Professional Associations:

- AACRAO (www.aacrao.org)
- NAFSA (www.nafsa.org)
- NAGAP (www.nagap.org)
- EAIE (<http://www.eaie.org/ACE/>)
- TAICEP (www.taicep.org)

Publications

- **Universities Handbook of India** (Association of Indian Universities)
<http://www.aiuweb.org/publication.htm>
- **Commonwealth Universities Yearbook** (www.palgrave.com) or (<https://www.acu.ac.uk/>)
- **ECE Publications:** <http://publications.ece.org/>
- **Country Index I and II** http://ierf.org/index.php/institutions/country_index/
- **Chinese Universities and Colleges**, China Education Association for International Exchange No. 37, Damucang Hutong, Xicheng District, Beijing 100816, P. R. China, 100816. E-mail: secretariat@ceaie.edu.cn

Free Resources

- **Clemson University, Study Abroad Grade Conversions:**
<http://www.registrar.clemson.edu/pdf/itcel.pdf>
- **Canadian Information Centre for International Credentials:** Inventory of On-line Resources:
<http://cicic.ca/426/Online-Resources.canada>
- **The International Qualifications Assessment Service (IQAS)** (Alberta, Canada):
<http://work.alberta.ca/Immigration/international-education-guides.html>
- **Educations Country Fact Sheets (EducationUSA)** - you need to register:
<https://www.educationusa.info/secure/login.php>
- **Index of Secondary Credentials:** <http://ierf.org/index.php/institutions/index-of-secondary-credentials/>
- **Index of Academic Calendars & Dates:** <http://ierf.org/index.php/institutions/index-of-academic-calendars-and-dates/>
- **Index of Educational Terms:** <http://ierf.org/index.php/institutions/index-of-educational-terms/>
- **IAU Higher Education Systems:** <http://www.iau-aiu.net/content/he-systems>
- **IERF Staff Presentation:**
http://ierf.org/index.php/institutions/conference_presentations_and_articles/
- **IAU International Handbook of Universities:** <http://www.iau-aiu.net/content/ihuwhed>
- **NORRIC Countries and Regions** (Country Profiles), several in English: <http://norric.org/publications>
- **NUFFIC Country Modules:** <https://www.nuffic.nl/en/diploma-recognition/country-modules>
- **NAFSA Online Guides** <http://www.nafsa.org/resourcelibrary/default.aspx?id=10822>
- **Wisconsin Directory of International Institutions by Country:**
<http://www.grad.wisc.edu/admin/gradcoordinators/iadmiss/countrylist.html>
- **World Education Services Country Profiles:** <http://www.wes.org/ca/wedb/>
- **World Data on Education:** <http://www.ibe.unesco.org/en/services/online-materials/world-data-on-education.html>
- **NCAA International Standards, 2014 edition:** <http://www.ncaapublications.com/p-4326-international-standards-2014-guide-to-international-academic-standards-for-athletics-eligibility-updated-january-2014.aspx>
- **Palm Beach County School District, Guide for the Placement and Transcript Evaluation of Foreign-Born Students 2010-11;** most entries are based on info in IAU Higher Education Systems:
<http://www.palmbeachschools.org/multicultural/documents/TranscriptGuide.pdf>

Supplemental Resources/Reference Materials

- **Colorado State University, International Credential Guidebook:**
<http://graduateschool.colostate.edu/documents/International-Credential-Guidebook.pdf?3/10/2012%209:39:55%20PM>
- **Duke University, Graduate School, International Credentials Guide, 2011-12:**
<http://gradschool.duke.edu/documents/admissions/Credentials.pdf>
- **Mapping the World of Education, The Comparative Database System (CDS), US** Department of Education and National Science Foundation:
<http://www.nsf.gov/statistics/mapping/contents.htm#top>
- **UK UCAS International Qualifications, 2006**, on Web site of Durham University, UK (admission to university in the UK): <http://www.dur.ac.uk/resources/ug.admissions/ucasinfo/intquals06.pdf>

Paid Subscriptions:

- **AACRAO EDGE (Electronic Database on Global Education):** <http://aacraoedge.aacrao.org>
- **Australian Education International Country Education Profiles:** <http://aei.gov.au/cep>
- **Europe World of Learning:** <http://www.worldoflearning.com/>
- **IAU World Higher Education Database:** <http://www.whed-online.com/>

Associations of Universities:

- **Association of African Universities:** <http://www.aau.org/>
- **Association of Arab Universities:** <http://www.aaru.edu.jo/>

For verifications

- **China CDGDC:** <http://www.chinadegrees.cn/en/>
- **Ecuadoran Ministry of Education degree title verification:** <http://www.senescyt.gob.ec/web/guest>
- **Mexican Ministry of Education *título* verification:**
<http://www.cedulaprofesional.sep.gob.mx/cedula/indexAvanzada.action>
- **Moldovan Ministry of Education credential verification:** <http://acte.edu.md/>
- **Ukrainian Ministry of Education credential verification:** <http://www.osvita.net/checkdoc.php>
- **Bangladesh Examinations Council:** <http://www.educationboardresults.gov.bd/>
- **Caribbean Examinations Council:** <http://ors.cxc.org/studentportal>
- **WAEC (Gambia, Ghana, Liberia, Nigeria)**
 - <http://www.waecdirect.org/>
 - <http://www.ghanawaec.org/services.htm>
 - <http://results.liberiawaec.org/>
 - <http://www.waecgambia.org/resultchecker/>
- **India – University of Delhi:** <http://www.du.ac.in/index.php?id=136>
- **Australia – The University of Melbourne:** <https://sis.unimelb.edu.au/cgi-bin/awards.pl>
- **Canada – York University:** <http://www.registrar.yorku.ca/graduation/yuverify/>

AACRAO PIER/WES

Projects for International Education Research (PIER) and/or World Education Series **print publications**. These are generally single country publications or multi-country publications. PIER was an inter-associational committee made up of representatives from AACRAO and NAFSA. The committee was formed by a merger of the two committees which produced the former AACRAO World Education Series and AACRAO/NAFSA Workshop Reports. PIER produced four types of volumes in its World Education Series: full-country studies, workshop reports, special reports, and working papers.

Supplemental Resources/Reference Materials

- *The Admission and Academic Placement of Students from Bahrain, Oman, Qatar, United Arab Emirates, and Yemen Arab Republic.* 1984.
- *The Admission and Placement of Students from Bangladesh, India, Pakistan, and Sri Lanka.* 1986.
- *The Admission and Placement of Students from Canada: A Workshop Report Sponsored by Projects for International Education and Research (PIER).* 1989.
- *The Admission and Placement of Students from Central America*1988. Includes Belize, Costa Rica, El Salvador, Guatemala, Honduras, Nicaragua, and Panamá.
- *The Admission and Placement of Students from the Czech and Slovak Federal Republic: A Workshop Report.* 1992
- *The Admission and Placement of Students from the Republic of Hungary.* 199
- *Brazil: A Country Study on the Education System of Brazil and Guide to the Academic Placement of Students in Education Institutions in the United States* 2004
- *The Educational System of the France,* 2007
- *The Educational System of Kyrgyzstan* 2003
- *Norway: A Guide to the Admission and Academic Placement of Norwegian Students in North American Colleges and Universities.* 1985
- *The Admission and Placement of Students from the Republic of Poland.* 1992
- *The Educational System of the Russian Federation* 2008
- *Taiwan: A Country Study on the Education System of Taiwan and Guide to the Academic Placement of Students in Education Institutions in the United States,* 2004
- *The Admission and Placement of Students from Yugoslavia: A Workshop Report.* 1990
- *Education on the Island of Cyprus: A Special Report.* 1990
- *The Educational System of Australia-An Update of the 1983 World Education Series Volume.* 1990
- *The Educational System of the Former German Democratic Republic: A Special Report.* 1991
- *Higher Education in Israel.* 1993
- *Postsecondary Institutions of the People's Republic of China: A Comprehensive Guide to Institutions of Higher Education in China.* 1992
- *The Soviet System of Education: A PIER World Education Series Special Report.* 1992
- *Kuwait* 1993
- *Slovene Republic.* 1995
- **Country Guide Series (multiple countries) (includes the following – but not limited to):** Cameroon, Cape Verde, Central African Republic, Chad, Congo, Ecuador, Gabon, The Gambia, Guinea, Malawi, Mauritania, Mozambique, Myanmar (Burma), Republic of Niger, Pacific Islands, Rwanda, Seychelles, Sudan, Tanzania, Tunisia, Zaire, Zambia

Supplemental Resources/Reference Materials

Full-Country Studies

Country / Countries	Year
Arab Republic of Egypt	1988
Argentina	1993
Australia	1983
Australia: Education and Training	2004
Belgium	1985
Brazil	2004
Bulgaria	1995
Bulgaria	1996
People's Republic of China	1996
Colombia	1984
Denmark	1995
Dominican Republic	1987
Federal Republic of Germany	1986
Federal Republic of Germany	1998
France	1988
France	2007
Former German Democratic	1991
Haiti	1985
Hong Kong	1998
India	1998
Indonesia	1993
Iraq	1988
Israel	1993
Japan	1989
Kyrgyzstan	2003
Malaysia	1986
Mexico	1982
Netherlands	1984
New Zealand	1981
Norway	1994
Peru	1983
Philippines	2001
Republic of Poland	1992
Romania	1995
Romania	2000
Former Soviet Republic	1992
Sweden	1995
Swiss (Business & Engineering)	1991
Taiwan	2004
Thailand	2000
Bangladesh, India, Pakistan, Sri Lanka	1986
Bahrain, Oman, Qatar, United Arab Emirates,	1984
Yemen Arab Republic	
United Kingdom	1991 and 2006
Armenia, Azerbaijan, Belarus, Estonia, Georgia,	1995
Kazakhstan, Kyrgyzstan, Latvia, Lithuania, Moldova,	
Russian Federation, Tajikistan, Turkmenistan,	
Ukraine, Uzbekistan	
Newer volumes include (after 1998): Thailand, Vietnam, Brazil, The Philippines, and Taiwan.	